

CHAPTER I

INTRODUCTION

A. Background of the Study

Vocabulary is the key to reading comprehension, reading fluency, writing, and communication with others. Therefore, vocabulary is the key to language skills, and also vocabulary is the basic way to communicate with other people. But when they have enough vocabulary, they will not have difficulty understanding the meaning of the word so that it is easier to understand express their ideas in writing, speaking, or otherwise.

Based on competency standards of the Ministry of National Education, one of which the purpose of learning English in senior high school is to develop skills communicate in English in spoken and written form. These communication skills include listening, speaking, reading, and writing.

In general, the vocabulary problems faced by students were about limited vocabulary, which can make the students can not communicate with others. Generally, they feel shy and lack confidence when answer questions from teachers because the students have low learning motivation.

Table 1.1 The Data Of Pra-Survey Vocabulary Score at The Tenth Grade Social Science 1 Students of SMA N 4Metro.

No	Score	Classification	Students
1	80-100	Excellent	1
2	76-79	Good	1
3	70-75	Fair	1
4	56-59	Poor	7
5	10-55	Failed	23

Source: the pra-survey data English at the tenth grade social science 1 of SMA Negeri 4 Metro on January 4th 2021

Based on the pra-survey data above, it can be explained that the level of students' vocabulary mastery is still low. The research subjects were 34 students, only 1 student got a very good score, then 23 students got a failed score. Whereas

students must be able to achieve the target, which is to get a score above 75 according to the KKM at SMA N 4 Metro, from the results of interviews with an English teacher that there were some students' problems: (1) Some students did not know the meaning of words because they have a poor vocabulary, (2) The students had difficulty in memorizing the vocabulary, (3) Some students have problems with how to pronounce English, (4) Some students consider English to be a difficult subject because the previous students' knowledge of English is minimal, and the differences are striking from English and Indonesian, especially in the pronunciation of vocabulary and sentence patterns they use.

In this millennial era, the internet has become one of the tools used to find and obtain information, information in the form of health, economics, politics, and education, even now what is trending and favored by teenagers is Instagram, Instagram can be a great educational tool that makes the process of education becomes unique, interesting, and broad-minded. For students, Instagram is widely used to take selfies or what is known as the selfie. Besides, that students can share and watch videos such as funny videos and educational videos.

Video Mr. Dennis' on Instagram might provide a solution to the problem faced by students The researcher will use Mr. Dennis' video on Instagram to improve vocabulary mastery. Video Mr. Dennis' has some strengths that are learning English related to everyday life, from vocabulary, grammar, to the correct use of tenses. The way it is delivered is funny, expressive and also mixes Indonesian and English can make the learning process more exciting. Instagram has some strengths is one of the popular applications on these days and as media in teaching and learning vocabulary. But the weaknesses Mr. Dennis' video on Instagram takes a long time to make students' vocabulary mastery improve (Mulyana, 2016).

By watching Mr. Dennis's video, the researcher hopes that students can find out the meaning of the vocabulary presented, after watching Mr. Dennis's video, students can practice new vocabulary and it will also make it easier for students to

learn vocabulary. From the explanation above, the researcher assumes that learning using Mr. Dennis' videos on Instagram is one of the solutions to teach vocabulary with a modern and fun learning style. So that this video does not make students feel bored because it uses a short duration on Instagram. Based on the conclusion above the researcher will use Mr. Dennis' video on Instagram to increase vocabulary mastery. So the researcher hopes this research about Increasing Students Vocabulary Using Mr. Dennis' Video On Instagram At Tenth Grade Social Science 1 of SMA N 4 In Academic Years 2021/2022

B. Problem Identification

Based on the background of the study above, the researcher identify the problems as follow :

1. Some of the students did not know the meaning of words because they had a poor vocabulary.
2. The students had difficulty memorizing the vocabulary.
3. Some students had problems with how to pronounce English,
4. Some students consider English to be a difficult subject

C. Problem Limitation

Based on the problem identification above, the researcher focuses on using Mr. Dennis' video on Instagram to increase the students' vocabulary mastery at the tenth-grade social science 2 of SMA N 4 Metro in academic years 2021/2022.

D. Problem Formulation

Based on the background of the study and problem identification above, the researcher formulates the problem as follow :

1. Can the use of Mr.Dennis' video on Instagram increase vocabulary mastery? if yes, to what extent is its enhancement. If no, what 's the problem?

2. What are the advantages and disadvantages of using Mr. Dennis' video on Instagram to the students' vocabulary learning?

E. Research Objectives

Based on the problem formulation above, so the objective of the study is as the following:

1. To find out whether the use of Mr. Dennis' video on Instagram increases students' vocabulary mastery or not.
2. To find out the advantages and disadvantages of using Mr. Dennis' video on Instagram to students' vocabulary learning.

F. Research Benefit

Using Mr. Dennis' video on Instagram is one suitable technique that will improve students' vocabulary skills. After doing this research and finding the result, the researchers hope that it will be useful:

1. Theoretically

Hopefully, this research can enrich the reader's understanding of teaching media and after reading this research, the reader will understand more about Mr. Dennis' video on Instagram in learning vocabulary mastery.

2. Practically

a. For English Teacher

as the information for the English teacher that Mr. Dennis' video on Instagram will be effective to increase students vocabulary mastery and provide the better technique for teaching vocabulary in senior high school.

b. For Students

The results of this research will be used to help students with vocabulary. It means that the use of video Mr. Dennis' on Instagram can make students

more understand vocabulary. Using Instagram video as media will be used to motivate their learning process in vocabulary mastery.

c. For Other Researcher

The result of this research will be used for next researchers about the same topic and also that the results of the research can be used as a reference for those who want to research teaching English.

G. Research Scope

The researcher scopes of the researcher are :

1. The subject of the research is the students at tenth-grade natural science 2 of SMA Negeri 4Metro.
2. The object of the research is the Vocabulary as an object in this research so that to achieve the purpose the researcher will apply Mr. Dennis' video on Instagram in the learning process.
3. The place of the research will be conducted at SMA Negeri 4Metro.