

CHAPTER I

INTRODUCTION

A. Problem Background

English is a crucial language that is used by many people around the world. In this globalization era, English has influenced many aspects in humans' life. Unfortunately, there are many problems that are faced by the students in learning process. Most of students find difficulties in comprehending the English material because it's not their mother tongue. Moreover, the students never use English in their daily activities so they cannot express their idea, feeling, or opinion in spoken and written English. The learning environment also gives big influence to the students' skill improvement.

One of the powerful skills that have to be improved is writing skill. Writing is major because writing is the part of language used to convey the message to the others in communication. However, writing is considered as the most difficult one because it is complicated skill. There are many aspects which have to be comprehended by students in order to support them in writing process. They are grammar, vocabulary, organization and cohesion, punctuation, and the other aspects in writing process. Good comprehension in all the aspects will help the students to produce the good writing result.

In the syllabus of Senior High School, there are some kinds of text that should be learnt by the students. One of them is narrative text. It is essential for students because there are many kinds of narrative text that will be faced by students in their daily life. On the pre-survey on October 20th 2017 the researcher got the data of the students' Narrative writing at tenth grade of State Senior High School 1 Kibang as follows:

Table 1

The pre-survey data of daily test of SMA. N. 1 Kibang

No	Score	Narrative Writing	
		Frequency	Percentage
1.	≥ 70	9	36%
2.	< 70	16	64%
Total		25	100%

Source : *The English teacher archive at Tenth Grade of State Senior High School 1 Kibang, taken on 2018*

The total subject of this research is 25 students, while only 9 students who reach or pass score ≥ 70 with percentage 36%. It shows that many students who still low in writing narrative text because the students' minimum mastery criteria (MMC) for English of State Senior High School 1 Kibang is 70.

Based on the result found, the researcher concludes that most students still find many problems in writing narrative text. They cannot interpret their ideas to the correct sentences. They also feel hard to organize the sentences into a coherent text. The grammar they used is also incorrect. There are many problems in subject-verb agreement. The vocabularies that they used in describing the object are also not varied.

After finding this fact, the researcher wants to conduct this research in order to solve the problems in English language teaching learning especially in writing narrative text. Writing narrative text is important to be comprehended by students but the result is still far from the expectation..

Graphic organizers are the form of figure or scheme which represent the information in order to achieve the better comprehension in learning process. Therefore, it can be described as a tool containing the concepts of certain topic which can help the students to identify, analyze, and understand the topic . The use of Graphic organizers is help the students to organize and structure the information and concept into a good writing result.

B. Problem Formulation

In this research, the researcher formulates the problem into two points:

1. Can graphic organizers technique improve the students' narrative writing ability at the tenth grade of State Senior High School 1 Kibang?
2. Can graphic organizers technique improve the learning activity at the tenth grade of State Senior High School 1 Kibang?

C. Research Objective

This research is purposed to:

1. To find out whether graphic organizers technique can improve the students' narrative writing ability at the tenth grade of State Senior High School 1 Kibang.
2. To find out whether graphic organizers technique can improve the students' learning activity at the tenth grade of State Senior High School 1 Kibang.

D. Scope

In this research, the researcher focused on students' difficulties in developing the ideas and organizing the sentences that faced by the students of the tenth grade of State Senior High School 1 Kibang.

E. The Benefit of This Tesearch

There are some benefit from this research as follows :

1. For the students
 - a. Students can developing the ideas.
 - b. Students can organizing the sentences.

c. Students can gain their ability in writing the narrative text.

2. For the teacher

The teacher can help the students to improve their writing ability in English and to find one good way to teaching English especially in writing.

3. For the other researchers

This research can be one of the references for another writer in English teaching learning process and it is expected to be useful to conduct further researchers.