

## ABSTRACT

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**Hanafi, Muhammad Iqbal (2019)** Use of Graphic Organizers Techniques to Improve Students' Narrative Writing Ability in Class X SMA Negeri 1 Metro Kibang. An undergraduate Theses. English Education Study Program. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisor I : Dr.H. Sudirman.AM., M.Hum. Advisor II: YasmikaBaihaqi, M.Pd.BI

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This study aims to show that the level of narrative writing ability can be increased through the use of the Graphic Organizers Technique. This type of research is classroom action research (CAR) which involves 25 students of class XA2 and is carried out in two cycles. Cycle 1 consisted of two meetings and cycle 2 consisted of two meetings.

This research is a Classroom Action Research (CAR). The data was taken from the writing test to determine the level of students' understanding in writing narrative texts. The author also uses observation techniques to obtain data regarding data on writing comprehension, student activities during writing, and participation in the learning process. Their activities are recorded by a collaborator. Researchers also use the documentation method to support and obtain information related to learning English in general.

The results of the study showed that from two cycles the average score of students in narrative writing was (a) 57.88 in the pre-test, and (b) 68.60 in post-test 1, and (c) 76.08 in the post-test. -test 2. This means that there is an increase of 18.20. The same thing happened to student activities. Student activities in cycle 1 explained that there were (a) 18 students paying attention to the explanation given by the teacher (72%), 15 students were able to answer questions (60%), 19 students were able to do assignments (76%) , and 20 active students in the class (80%). In addition, student activities in cycle 2 showed that (a) 20 students paid attention to the explanation given by the teacher (80%), 18 students were able to answer questions (72%), 21 students were able to do assignments (84%), and 22 students were active in in class (88 %). These results illustrate the conclusion that the Graphic Organizers Technique can improve students' narrative text writing skills.