

**THE USE OF GRAPHIC ORGANIZERS TECHNIQUE TO IMPROVE THE
STUDENTS' NARRATIVE WRITING ABILITY AT THE TENTH GRADE OF
STATE SENIOR HIGH SCHOOL 1 KIBANG
EAST LAMPUNG**

THESIS



BY

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TEACHER TRAINING AND EDUCATION FACULTY
ENGLISH EDUCATION STUDY PROGRAM
2021**



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THESIS

Submitted
To Fulfill One of the Requirements
In Completing Undergraduate Programs

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ABSTRACT

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Hanafi, Muhammad Iqbal (2019) Use of Graphic Organizers Techniques to Improve Students' Narrative Writing Ability in Class X SMA Negeri 1 Metro Kibang. An undergraduate Theses. English Education Study Program. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisor I : Dr.H. Sudirman.AM., M.Hum. Advisor II: YasmikaBaihaqi, M.Pd.BI

Keywords: Narrative Writing, Graphic Organizers Technique, Writing Ability

This study aims to show that the level of narrative writing ability can be increased through the use of the Graphic Organizers Technique. This type of research is classroom action research (CAR) which involves 25 students of class XA2 and is carried out in two cycles. Cycle 1 consisted of two meetings and cycle 2 consisted of two meetings.

This research is a Classroom Action Research (CAR). The data was taken from the writing test to determine the level of students' understanding in writing narrative texts. The author also uses observation techniques to obtain data regarding data on writing comprehension, student activities during writing, and participation in the learning process. Their activities are recorded by a collaborator. Researchers also use the documentation method to support and obtain information related to learning English in general.

The results of the study showed that from two cycles the average score of students in narrative writing was (a) 57.88 in the pre-test, and (b) 68.60 in post-test 1, and (c) 76.08 in the post-test. -test 2. This means that there is an increase of 18.20. The same thing happened to student activities. Student activities in cycle 1 explained that there were (a) 18 students paying attention to the explanation given by the teacher (72%), 15 students were able to answer questions (60%), 19 students were able to do assignments (76%) , and 20 active students in the class (80%). In addition, student activities in cycle 2 showed that (a) 20 students paid attention to the explanation given by the teacher (80%), 18 students were able to answer questions (72%), 21 students were able to do assignments (84%), and 22 students were active in in class (88 %). These results illustrate the conclusion that the Graphic Organizers Technique can improve students' narrative text writing skills.

SUMMARY

Hanafi, Muhammad Iqbal (2019) Use of Graphic Organizers Techniques to Improve Students' Narrative Writing Ability in Class X SMA Negeri 1 Metro Kibang. An undergraduate Theses. English Education Study Program. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisor I : Dr.H. Sudirman.AM., M.Hum. Advisor II: YasmikaBaihaqi, M.Pd.BI

Keywords :*Graphic Organizers, Writing skill, Narrative.*

English is a crucial language that is used by many people around the world. In this globalization era, English has influenced many aspects in humans' life. Unfortunately, there are many problems that are faced by the students in learning process. Most of students find difficulties in comprehending the English material because it's not their mother tongue. Moreover, the students never use English in their daily activities so they cannot express their idea, feeling, or opinion in spoken and written English. The learning environment also gives big influence to the students' skill improvement.

One of the powerful skills that have to be improved is writing skill. Writing is major because writing is the part of language used to convey the message to the others in communication. However, writing is considered as the most difficult one because it is complicated skill. There are many aspects which have to be comprehended by students in order to support them in writing process. They are grammar, vocabulary, organization and cohesion, punctuation, and the other aspects in writing process. Good comprehension in all the aspects will help the students to produce the good writing result.

In the syllabus of Senior High School, there are some kinds of text that should be learnt by the students. One of them is narrative text. It is essential for students because there are many kinds of narrative text that will be faced by students in their daily life. On the pre-survey on October 20th 2017 the researcher got the data of the students.

the students able do the task 84%, the percentage of students who pay attention of the teacher explanation was 80% and the students active in the class 88%, and the last the students ask/answer the question from the teacher 80%. Based on the result above, the researcher indicates that learning process in cycle II is successful because the students' activity got percentage $\geq 75\%$.

P

RECOMMENDATION

This thesis by MUHAMMAD IQBAL HANAFI, Fixed and approved for Examination

Metro, 01 Desember 2021

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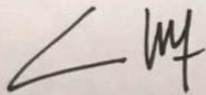
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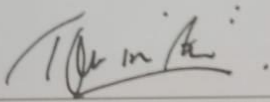
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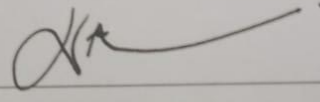
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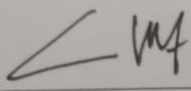
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MOTTO

يَرْفَعُ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ
أُوتُوا الْعِلْمَ دَرَجَاتٍ ۗ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ

Artinya: "Niscaya Allah akan meninggikan orang-orang beriman di antaramudan orang-orang yang diberi ilmu pengetahuan beberapa derajat."

(Q.S. Al- Mujadilah:11)

Let it be

(MUHAMMAD IQBAL HANAFI)

PERSEMBAHAN

Thanks to Allah SWT for His mercy and guidance so that the writer can finish this thesis on time. I dedicate this thesis to:

1. Dwi Yuliani's mother and Giono's father. I especially dedicate this to my beloved and dear parents who have educated, cared for and loved me with unconditional love, always provided shade in my life and never stopped praying. and tireless support for the success of my studies.
2. Mr. Mrs. Lecturer of English Education at UM Metro
3. My best friend
4. My beloved alma mater, Muhammadiyah Metro University.

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Penulis

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
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VITA