

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion follows the objectives of the research proposed in Chapter IV. Based on the research findings and discuss the conclusion can be drawn as follows:

1. There is an effective of teaching argumentative text using the Edmodo application is to students' reading skills. The result of data analysis indicates that the value of t obtained (11.076) was higher than that of t table (2.09) at the significance level 0.05 and the significance (0.000) was lower than <0.05 .
2. There is a significant difference in using the Edmodo application in reading argumentative text. It is proved by the result of data analysis indicating that the value of t obtained (2.702) was higher than that of t table (2.02) at the significance level 0.05 and the significance (0.000) was lower than <0.05 . Therefore, it can be said that teaching reading using the Edmodo application is more effective.

B. Suggestion

Based on the conclusion, the researcher would like to propose some suggestions which would be useful for the English lecturer, the students, and other researchers.

1. English lecturer

Since the use of the Edmodo application has a positive effect on students' reading skills, the researcher suggests to the English lecturer to make the students do not bored, the lecturer should have an alternative way to teach English. Edmodo application is one of the ways that the lecturer can choose for it in the teaching and learning process.

2. The students

Students should do much practice in learning English, especially in reading. Because when they do not more practice, they will not master the reading. With the Edmodo application, the students are hopefully more motivated and getting good scores in English lessons, especially reading.

3. Other perspective researchers

The researcher realizes that this research finding is so far to be perfect, therefore, he expects other researchers to do further investigations so that they can find other research findings related to this problem.