CHAPTER I

INTRODUCTION

A. Background of the Study

Reading is one of the important skills in English and it gives many benefits for us. It is considered as a respective skill, where the learners do need to produce the language here. In other words, the learners have to concentrate on the written materials. This situation consequently will effective the learner's achievement when they have their preferences and skills when they are learning.

In learning English, good reading skills can help the learner access information by comprehending English texts found in magazines, newspapers, books, articles on paper and the internet, and other kinds of written texts. In learning English. On the other way, when the learners have low reading skills, they will be unable to get detailed information. The object of teaching reading for the fourth semester of the English Education Study Program is to enable the students to comprehend argumentative texts. Therefore, reading skills are important to be mastered.

However, the researcher finds that many students still have low reading skills. It is proven when the researcher observes a learning process in the Fourth Semester of the English Education Study Program. They face some reading problems which causes the learners to have difficulties in comprehending the information presented in the textbooks so that the learners misunderstand English texts. When they know about how to read the text-only, but they do not know how to comprehend the text. They have limited vocabulary and limited knowledge of English. They get difficulties comprehending longer sentences and longer words. When they do not know half the words in the text, they will have

great difficulty in reading the text as a whole. Below is the data obtained from the students in the fourth semester of the English education study program.

Table 1.1 pre-survey data reading score of students in the fourth semester of the English education study program at Muhammadiyah University of Metro.

No	Category	Score	Students Frequency	Percentage
1.	High	80 – 100	3	7.5%
2.	Average	65 – 79	2	5%
3.	Low	10 – 64	35	87.5 %
Total			40	100%

Sources: Based on test data in the fourth semester of the English education study program.

Based on pre-survey data in the fourth semester of the English education study program, it can be seen that 3 students got 80-100 scores who belong to the high category with the percentage of 7.5%, then 2 students got 65-79 score who belong to an average category with percentage 5 %, and 35 students got 60-64 score who belong to a low category with percentage 87.5 % and the total of all percentage is 100%

Furthermore, the learners' difficulties in comprehending English text are influenced by some factors. Teare in Sudjana (2011) states that defines, the results of student learning outcomes in campus are influenced by 2 main factors, internal and external. Internal factor is the factors from the student itself that influence the learning outcomes, namely the skills of the student itself.

The students' reading skills are still low and the students also have low skills to connect ideas in a passage. Besides, the student's knowledge about vocabulary is still low. Furthermore, external factors that influence students about how the role of the environment influences student learning outcomes, including how the affiliation with friends in class and campus, family support in the learning process of students, student relations with the lecturer, and so forth. In addition, other factors also influence student learning outcomes, namely motivation, interest, attention, attitudes and learning habits, socio-economic conditions, psychological conditions, and physical influences.

Based on this fact, the important thing for English lecturers is to motivate the students' attention and stimulate their interest to learn English. Because of that, all the lecturers of the English language have to apply the best method to create an active class in studying. Recently, there are many methods to develop the skill of teaching reading. To solve the students' reading problem, the researcher tries to apply a certain strategy. The researcher applies the Edmodo application as online media in teaching reading skills because it can help the students to understand the text easily. The application is compatible with the students of the English Study Program in the fourth semester because this is the intermediate reading they learn and their English knowledge is still limited. Edmodo supports the learning process online. Edmodo is a social networking website used for education.

The researcher the title "*The Effectiveness of Using Edmodo in Teaching Argumentative Text at Fourth Semester of Muhammadiyah University of Metro in Academic Year 2020/2021*"

B. Problem Identification

Based on the background of the study, the researcher can identify the problem as follows:

1. The students' reading skill is still low.

2. The students have difficulty reading correctly

3. The students are lacking knowledge about reading

4. The students need a different learning environment.

C. Problem Limitation

Based on the problem identification above, the researcher focuses and limits the problem on student reading skills by analyzing "The Effectiveness of Using Edmodo in Teaching Argumentative Text at Fourth Semester of Muhammadiyah University of Metro in Academic Year 2020/2021.

D. Problem Formulation

Based on the background of the study, the problems are formulated as follow:

1. Is there any effective of using Edmodo in Teaching Argumentative Text at Fourth Semester of Muhammadiyah University of Metro in Academic Year 2020/2021?

2. Is there any significant difference in students' reading skills before and after being taught by using Edmodo in Teaching Argumentative Text at Fourth Semester of Muhammadiyah University of Metro in Academic Year 2020/2021?

E. Research Objective

In line with the problem statements above, the objective of the study are as follow:

1. To find out the effectiveness of using Edmodo in Teaching Argumentative Text at Fourth Semester of Muhammadiyah University of Metro in Academic Year 2020/2021.

2. To find out significant differences in the students' reading skills before and after being taught by using Edmodo in Teaching Argumentative Text at Fourth Semester of Muhammadiyah University of Metro in Academic Year 2020/2021.

F. Research Scope

The research scopes of the researcher are:

1. The design of this research is an experimental research

2. The subject of the research is the students in the fourth semester of English Education at the Muhammadiyah University of Metro.

3. The object of the research would be the effectiveness of using the Edmodo application. The place of the research is conducted at the Muhammadiyah University of Metro.

G. Research Benefit

The result of this study can give some benefits, as follows:

1. For the students

    the research of study is can give a good impact on students. The researcher is expected to help students with reading skills. This Edmodo application to be more motivating for students toward reading skills.

2. For the lecturers

    The results of this research are expected to help English lecturers in teaching reading skills and can give useful contributions to the institution and

the practice of foreign language teaching. This research strengthens the English lecturer who wants to use the Edmodo in teaching reading skills.

3. For the researcher

   Hopefully, this research can provide further information that there is a significant effective from the use of the Edmodo application for students' learning in the fourth semester in the English Language Education study program at the University of Muhammadiyah Metro.