

**THE DESCRIPTION OF STUDENTS' WRITING ABILITY IN CONSTRUCTING  
INTERROGATIVE SENTENCE OF FOURTH SEMESTER OF ENGLISH  
DEPARTMENT OF MUHAMMADIYAH UNIVERSITY METRO  
ACADEMIC YEAR 2021/2022**

**AN UNDERGRADUATE THESIS**



**Written by**

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**ENGLISH EDUCATION STUDY PROGRAM  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF METRO**

**2021**



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**Under Graduated Thesis**

**Submitted**

**As a Partial Fulfillment of the Requirement  
for the S1 Degree at the English Education**

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## ABSTRACT

**Sari, N.A.R. 2021.** *The description of students' writing ability in constructing interrogative sentence of fourth semester of English department of muhammadiyah university metro academic year 2021/2022.* An Undergraduate Thesis. English Department Study Program. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisors: (1) Drs. H. Bambang Eko Siagiyanto, M.Pd. (2) Eva Faliyanti, M.Pd.

**Keywords :** *Interrogative Sentence, Writing, Writing Ability.*

The objectives of the research were to know what are the kinds of interrogative sentence used by the students and what are the students' problems in constructing of interrogative sentence. The population of the research was the students of English Education department of Universitas Muhammadiyah Metro. The sampling technique of the research was purposive sampling technique. The research used one class of semester IV students of English Education department of Universitas Muhammadiyah Metro in academic year of 2019/ 2020.

Based on the data analysis, some of researchers were conducted to analyze students' sentences in interrogative sentence and the students' problems. In this research, the writer focuses on simple present and past tense in students' interrogative sentence. The data showed that the students faced difficulties on determining of interrogative-word question and auxiliary verb of the pattern in sentences. In addition, based on the students' response, First, the students face difficulty on vocabulary. They were not familiar with the vocabulary. So that, they confused to determine the interrogative-word question and auxiliary verb. Second, the students could not the pattern of the sentence. They forgot about the pattern of interrogative sentence on simple present or simple past tense. Third, the students did not understand with the instruction and meaning of the sentence. So that, they could not change the sentence into interrogative sentence.

## RECOMMENDATION

An Undergraduate Thesis is arranged

by Niken Ayu Ratna Sari has been revised and recommended for examination

**Metro, 14 September 2021**

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APPROVAL PAGE  
AN UNDER GRADUATED THESIS

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**MOTTO**

**“Don’t let the fear of losing be greater than the excitement of winning”**

**Robert Kiyosaki.**

## DEDICATION

After finishing this thesis, i want to dedicate this thesis to:

1. Allah Subhanallahu Wata'alla, the Lord of the universe and Prophet Muhammad Shollahu Alaihi Wasalam for all His bounties and blessings to enabling the writer complete this thesis.
2. The researcher's beautiful mom strong woman in the world, Mrs. Sayu Warti who always gives the researcher support, motivation, love, and her heart in every moment. Thank you for your prayers, the researcher hope this is the beginning of successful and can make the researcher's mother proud.
3. The researcher's handsome superhero, best father Mr. Agus Soni who always gives du'a and always supports his little girl to do best anything that will do, always gives best motivation and always being patient with the researcher in everytime.
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5. The best ever advisors, Mr. Drs. H. Bambang Eko Siagiyanto, M.Pd and Mrs. Eva Faliyanti, M.Pd who helped guide me until this skripsweet well done. Thank you for your time and your kindness.
6. All the lecturers of PBI UM Metro, who always gives motivations, inspiration, experiences, suggestions, encouragement and advice for the sake of achieving my success in the future.
7. All of big family who have guided and provided enthusiasm and motivation during study.
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10. All fourth semester students of English department muhammadiyah university of metro. Thank you for helping this research.



11. The last, for ENGL15H EDUCATION family who always be my heart. I will miss you all, I will. See you when I see you guys.
12. The researcher's exceptional campus, Muhammadiyah University of Metro.

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In arranging this thesis, a lot of people have provided motivation, advise, and support for the researcher. The researcher's deepest appreciation goes to her beloved parents, her mother Sayu Warti and her father Agus Soni for the endless love, pray, and support in order to remind me to keep going and never give up.

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In addition, the researcher would like to thank all the lecturers and the staff of Muhammadiyah Metro University for their academic guidances. Thanks to my classmates who have provided inspiration, enthusiasm, and motivation.

Finally, I would like to thank everybody who was important to the successful realization of this undergraduate thesis. This work is far from perfect. Therefore the author hope there are many ideas and constructive suggestions for author to make this thesis better. Hopefully, this thesis can contribute to the development of English teaching.

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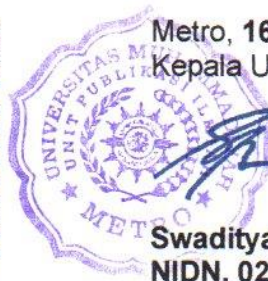
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## TABLE OF CONTENT

<b>COVER PAGE</b> .....	<b>i</b>
<b>LOGOGRAM PAGE</b> .....	<b>ii</b>
<b>TITLE PAGE</b> .....	<b>iii</b>
<b>ABSTRACT</b> .....	<b>iv</b>
<b>RECOMMENDATION PAGE</b> .....	<b>v</b>
<b>MOTTO</b> .....	<b>vi</b>
<b>DEDICATION</b> .....	<b>vii</b>
<b>APPROVAL PAGE</b> .....	<b>ix</b>
<b>ACKNOWLEDGMENT</b> .....	<b>x</b>
<b>TABLE OF CONTENT</b> .....	<b>xii</b>
<b>LIST OF TABLE</b> .....	<b>xv</b>
<b>APPENDICES LIST</b> .....	<b>xvi</b>
<b>CHAPTER I INTRODUCTION</b>	
A. Background of Study .....	1
B. The Identification of the problem .....	3
C. The limitation of the study .....	3
D. The formulation of the problem .....	3
E. The Objectives of the Study .....	3
F. Research Scope .....	3
G. The significance of the study.....	4
<b>CHAPTER II LITERATURE REVIEW</b>	
A. Previews Research Overview .....	5
B. Theoretical Review .....	7
1. Concept of Writing.....	7
2. Concept Of Assessing.....	8
3. Concept Of Ability.....	9
4. Concept Of Sentence.....	10
5. Concept Of Interrogative Sentence .....	11
6. Concept Of Tense .....	16
<b>CHAPTER III RESEACRH METHODOLOGY</b>	
A. Research Design .....	26
B. The Procedures In Classroom Action Research .....	26
C. Research Setting.....	26
D. Research Subject.....	27
E. Data Collecting Procedures .....	27
F. Research Procedures.....	27
G. Data Analysis .....	27
<b>CHAPTER IV RESEARCH FINDINGS AND DISCUSSION</b>	
A. Result .....	21
1. Interrogative-Word Question.....	21

2. Auxiliary Verb in Interrogative Sentence .....	22
3. The Students' Problems in Interrogative Sentence .....	23
B. Discussion .....	33

#### **CHAPTER V CONCLUSION AND SUGGESTION**

A. Conclusion .....	34
B. Suggestion .....	34

#### **REFERENCES**

#### **APPENDIX**

#### **VITAE**