

## ABSTRAK

Masalah dalam penelitian ini adalah masih banyak peserta didik yang belum tuntas hasil belajar, tujuan untuk mengetahui adanya pengaruh penggunaan model pembelajaran *blended learning* berbasis *web blog* terhadap hasil belajar ekonomi sma negeri 1 raman utara tahun pelajaran 2019/2020. metode penelitian ini menggunakan *quasi experimental design* bentuk *non-equivalent control group design*. Hasil analisis perhitungan menggunakan regresi linier sederhana dengan nilai  $t_{hitung} > t_{tabel}$  yaitu  $2,02 > 1,72$ . Sehingga ada pengaruh positif pengaruh penggunaan model pembelajaran *blended learning* berbasis *web blog* terhadap hasil belajar ekonomi SMA Negeri 1 Raman Utara tahun pelajaran 2019/2020.pada pokok bahasan masalah ekonomi dalam sistem ekonomi. Peserta didik kelas eksperimen yang dinyatakan tuntas dengan KKM (70) setelah treatment sebanyak 30% (9 Peserta Didik), sedangkan yang belum mencapai tuntas belajar berjumlah 70% (21 Peserta Didik) dan kelas kontrol 83,3% (25 Peserta Didik), sedangkan peserta didik yang belum mencapai tuntas belajar berjumlah 16,7% (5 Peserta Didik). Berdasarkan presentase yang diperoleh maka model pembelajaran *blended learning* berbasis *web blog* dalam proses pembelajaran yang diselenggarakan dinyatakan valid dan praktis untuk digunakan sebagai model pembelajaran.

**Kata kunci :** Berbasis *Web Blog*, *Blended Learning*, Model Pembelajaran

## **ABSTRACT**

The problem in this study is that there are still many students who have not completed learning outcomes, the aim is to determine the effect of the use of blog web-based blended learning models on the learning outcomes of SMA Negeri 1 Raman Utara in the 2019/2020 academic year. This research method uses Quasi Experimental Design in the form of Non-Equivalent Control Group Design. The results of the calculation analysis used simple linear regression with  $t_{count} > t_{table}$ , namely  $2.02 > 1.72$ . So that there is a positive effect of the influence of the use of the blended learning model based on the web blog on the learning outcomes of SMA Negeri 1 Raman Utara in the academic year 2019/2020 on the subject of economic problems in the economic system. Students in the experimental class who were declared complete with KKM (70) after treatment were 30% (9 students), while those who had not reached complete learning were 70% (21 students) and the control class was 83.3% (25 students), while students who had not yet reached complete learning amounted to 16.7% (5 Students). Based on the percentage obtained, the blog web-based blended learning model in the learning process held is declared valid and practical to be used as a learning model.

**Keywords:** *Blended Learning, Learning model, Web Based Blog*