DEVELOPING ANIMATION VIDEOS AS LEARNING MEDIA FOR STUDENTS SPEAKING ABILITY IN DESCRIPTION TEXT ON JUNIOR HIGH SCHOOL 2 METRO

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MUHAMMADIYAH UNIVERSITY OF METRO

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DEVELOPING ANIMATION VIDEOS AS LEARNING MEDIA FOR STUDENTS SPEAKING ABILITY IN DESCRIPTION TEXT ON JUNIOR HIGH SCHOOL 2 METRO

UNDERGRADUATE THESIS

Submitted
To Fulfil One of The Requirements in completing
The English Education Undergraduate Program

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ABSTRACT

Fitri, Nurul. 2021. *Developing Animation Videos as Learning Media for Students Speaking Ability in Description Text on Junior High School 2 Metro.* Undergraduate Thesis, English Education Study Program Teacher Training and Education Faculty Universitas Muhammadiyah Metro. Advisor (1) Syaifudin Latif Darmawan, M.Pd (2) Drs. Bambang Eko Siagiyanto, M.Pd

Key Words : Developing, Animation Videos, Description Text, Speaking

Animation has many benefits such as clearer and attractive learning, the learning process is more efficient, effective because students can repeat it as needed, can improve the quality of learning outcomes, and can overcome the limitations of space and time between teachers and student. Animation also can give the impression of depth that can affect students' attitudes.

This study of learning media in the form of animated videos will be very helpful for teachers and students as an attractive learning media and make it easier for students to learn and understand English subjects, especially in speaking skill on descriptive text material. The type of this research are research and development (R&D). The models of this research are ADDIE model. There are five steps in ADDIE model; analysis, design, development, implementation, and evaluation. Assessment on video animation by media experts and material experts gets a percentage 79% and 82%. Students and teachers gave a positive assessment that is 82% and 96%, each assessment was in the very good category.

Based on the research that has been done, it can be concluded that video animation can be used as an attractive learning media for students. Besides being able to reduce student dependence on teachers, the video animation created can also make it easier for students to learn independently. Suggestion for use the researchers must understand more about a better voice recorder so that a clearer sound is obtained. Advanced product development adding some supporting characters so that the animation is more interesting.

RINGKASAN

Fitri, Nurul. 2021. Mengembangkan Video Animasi Sebagai Media Pembelajaran bagi Siswa dalam Kemampuan Berbicara pada Teks Deskripsi di SMP Negeri 2 Metro. Skripsi, Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Metro. Pembimbing (1) Syaifudin Latif Darmawan, M.Pd (2) Drs. Bambang Eko Siagiyanto, M.Pd

Kata Kunci : Developing, Animation Videos, Description Text, Speaking

Animasi memiliki banyak manfaat seperti pembelajaran yang lebih jelas dan menarik, proses pembelajaran lebih efisien, efektif karena siswa dapat mengulang sesuai kebutuhan, dapat meningkatkan kualitas hasil belajar, dapat mengatasi keterbatasan ruang dan waktu antara guru dan siswa. Animasi juga dapat memberikan kesan mendalam yang dapat mempengaruhi sikap siswa.

Media pembelajaran pembelajaran dalam bentuk video animasi ini akan sangat membantu guru dan siswa sebagai media pembelajaran yang menarik dan memudahkan siswa dalam mempelajari dan memahami mata pelajaran bahasa Inggris khususnya dalam keterampilan berbicara pada materi teks deskriptif. Jenis penelitian ini adalah Research and Development (R&D). Model penelitian ini adalah model ADDIE. Ada lima langkah dalam model ADDIE; analysis, design, development, implementation, dan evaluation. Penilaian terhadap animasi video oleh ahli media dan ahli materi mendapatkan persentase 79% dan 82%. Siswa dan guru memberikan penilaian positif yaitu 82% dan 96%, masing-masing penilaian berada pada kategori sangat baik.

Berdasarkan penelitian yang telah dilakukan dapat disimpulkan bahwa video animasi dapat digunakan sebagai media pembelajaran yang menarik bagi siswa. Selain dapat mengurangi ketergantungan siswa pada guru, video animasi yang dibuat juga dapat memudahkan siswa dalam belajar mandiri. Saran penggunaan peneliti harus lebih memahami tentang alat perekam suara yang lebih baik agar diperoleh suara yang lebih jernih. pengembangan produk lanjutan menambahkan beberapa karakter pendukung agar animasinya lebih menarik.

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MOTTO

Man Jadda Wajada

“Hard Work Pays Off”

(siapa yang bersungguh–sungguh, maka ia akan mendapatkannya)

Anonymous

“Life is the art of drawing without an eraser”

(Hidup adalah seni menggambar tanpa penghapus)

John W. Gardner

“Change your thoughts and you change your world”

(Ubah pikiranmu dan kamu mengubah duniamu)

Norman Vincent Peale

DEDICATION

With deep gratitude upon the completion of this work, I dedicate this work to people whom I love and care about, that is:

1. I dedicate this work to my parents, thank you for teach me many things about life. For my father Mustakim, there are not many memories that we made, but I am sure that you can see all the struggles I have put in for the last message you have ever conveyed to me. For my mother Efyanti Aziz, thank you for being strong and steadfast in taking care of your daughter's own and teach every aspect of life to learn from failure. I love you both.
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The writer hopes that this undergraduate thesis will bring maximum benefits, especially for writers and for readers in general.

Writer

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