

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the objective and result of action research and discussion that was clarified in the previous chapter, the researcher takes the conclusion as follows:

1. Local culture strategy can improve students' vocabulary mastery at fifth Grade in MI Bustanul 'ulum Jaya Sakti in Academic Year of 2020/2021. It can be seen in the pre test result, the students who got score ≥ 70 were 28.57%, otherwise 71.43% were under achievement students. Then, the students who got score ≥ 70 in post test 1 were 46.43% while 53.57% student got score < 70 . Furthermore, in post test 2 result all the students (100%) got score ≥ 70 . It is indicated that the students' vocabulary mastery could increase significantly after the treatment applied in the teaching and learning process.
2. The result shows that the students' responses that the average of students' score obtained in cycle 2 was higher than that of in cycle 1 (40>33). Furthermore, the average of percentage on cycle 2 was higher than that of in cycle 1 (80.00>66.00). Thus, it was said that there was the improvement of active students from cycle 1 and cycle 2. It means that local culture strategy in learning activity can improve students' response significantly because the content subject in local culture can increase the students' interest and motivation to follow the lesson.

B. Suggestion

Analyzing the conclusion of the study, some suggestions are directed toward the English teacher, the students and other researchers.

1. For the Teacher

The use of local culture strategy in teaching English vocabulary is considered as an effective way. That is why the English teachers of the fifth grade students are expected to be able to apply and develop their teaching strategy so that it can give better results in the teaching and learning process.

2.For Students

To improve English vocabulary through local culture strategy is not only applied in the classroom activities but also applied in daily activities. It is expected that the students should do much practice in learning English especially vocabulary by memorizing and using new vocabulary in their daily life.

3.For Researcher

For other researcher, conducting more comprehensive study is necessary for the sake of developing an effective teaching strategy to teach English vocabulary.