

CHAPTER I INTRODUCTION

A. Background of the Study

In English teaching and learning process, the first thing that should be mastered is vocabulary. Vocabulary is the most important component of language besides other language components, without vocabulary, the students will not be able to say anything. Starting from a word, the students can say what they want to say or write.

Vocabulary is a basic component in learning foreign language, because vocabulary is the most important part of language. For young learners, at school they are still introduced the simple things and familiar to them. Meanwhile, the basic education curriculum also contains a number vocabularies to learn about things around children, family, school, and their communication to the environment. Not same as the higher levels of education, they have been demanded to speaking more, reading, writing and listening. Therefore mastering vocabulary is the first step that must be done to improve their skills to enter a higher level of education.

The fact, when the researcher did pre- survey at fifth Grade in MI Bustanul 'ulum Jaya Sakti, there are some problems found in English learning process such as: the students do not understand the meaning of the vocabulary, the students lack of vocabulary, they had low achievement in vocabulary, they less interest in English, bored when learning process and they not enthusiastic in the learning process. It is important for teachers to make student's interesting in learning english. The teacher should have good strategy to make students interested in English. With the the good strategy it is expected to be able to improve student skills as the goal of the learning process.

Table 1.1 Pre survey vocabulary score in the fifth grade of MI Bustanul 'ulum Jaya Sakti.

No	Category	Score	Students Frequency	Percentage
1	High	80-100	5	17%
2	Average	70-79	10	36%
3	Low	50-69	13	47%
			28	100%

Source: Based o teacher's data of MI Bustanul 'ulum Jaya Sakti.

The minimum score of the students who are successful in mastering the material is 70. Based on the data, it can be seen there are 5 students who get score 80-100 belong in high category, there are 10 who get 70-79 belong to an average category and there are 13 students who get 50-69 who belong to a low category. So, many students should improve their knowledge in english subject.

There are many ways that can be done and used by researchers in overcoming the above problems. In this research, researchers found the good strategy to overcome the problems by students by inserting local culture content. It is important to be connected with culture because language must be treated in a social context. It means that learning a language can not be separated from learning the culture. Culture consists of instrument, customs, habits, values and traditional food. It is very interesting for the teacher to enter the elements of culture in learning to make more enthusiastic and can improve their vocabulary.

Based on the explanation above, the researcher conduct a research entitle "Enhancing Students' Vocabulary Mastery Through Local Culture Content at fifth Grade in MI Bustanul 'ulum Jaya Sakti in Academic Year 2019/2020.

B. Problem Identification

Based on the background mentioned above, the reasearcher can identify the problem as follows:

1. The students do not understand the meaning of the vocabulary.
2. The students lack of vocabulary.
3. The students had low achievement in vocabulary.
4. The students less interest in English.
5. The students bored when learning process.
6. The students do not enthusiastic in the learning process.

C. Problem Limitation

Limitation of the problem is needed for the study to have a clear focus. All factors mentioned in the identification of the problems are still so general. This study focuses on Enhancing Students' Vocabulary Mastery Through Local Culture Content fth Grade in MI Bustanul 'ulum Jaya Sakti at Fifth Grade in Academic Year 2019/2020.

D. Problem Formulation

1. Can implementation of local culture content improve the student's vocabulary mastery at fifth Grade in MI Bustanul 'ulum Jaya Sakti?
2. What are the students responses in implementation of local culture content fifth Grade in MI Bustanul 'ulum Jaya Sakti ?

E. Objectives of The Study

In relation to the formulation of the problems state above, the purposes of the study are:

1. This research aims to improve the student's vocabulary mastery at fifth Grade in MI Bustanul 'ulum Jaya Sakti.
2. This research aims to know the student's responses in implementation local culture content in vocabulary mastery at fifth Grade in MI Bustanul 'ulum Jaya Sakti.

F. Research Scope

This research conducts at fifth Grade in MI Bustanul 'ulum Jaya Sakti in a in academic years 2019/2020 that consist with 28 students. This research focused on enhancing students' vocabulary mastery through local culture content.

G. Research Benefit

After this research done, the benefit could be reached are:

1. For students

The result of this research can be used help students in learning vocabulary. It means that culture can make students more interest to add their own vocabulary.

2. For teachers

The result of this research are expected to help teacher in teaching vocabulary and give useful contribution for the institution and practice of foreign language teaching.

3. For other researcher

Hopefully the result of this research can be useful for other writer who has interest to make reasearch in the same topic and purpose.