

ABSTRACT

Oktaviasari, Suci. 2021. *Enhancing Students' Vocabulary Mastery Through Local Culture Content at fifth Grade in MI Bustanul 'ulum Jaya Sakti in Academic Year 2019/2020. An undergraduate Thesis. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisors: (1) Fenny Thresia. M. Pd. (2) Yasmika Baihaqi. M. Pd. Bl.*

Keywords: *vocabulary mastery, culture, local culture*

This study was classroom action research. It was conducted at MI Bustanul 'Ulum Jaya Sakti In the Academic year 2019/2020. The subject of the survey is fifth grade. The study's objective was to know how local culture content can improve students' vocabulary at fifth grade MI Bustanul 'Ulum Jaya Sakti in 2019/2020. The research was conducted in two cycles. The criterion of success of the study is if students have a significant interest and motivation in learning vocabulary based on local culture material and got the minimum standard of 70 as KKM. In collecting the data, the researcher used interviews, observation, and tests. In analyzing the data, the researcher applies descriptive statistics.

The test result showed that the average students score in the pre-cycle test was 60.89%, which meant poor categories. In the first cycle, the students' test got 67.14%. Based on the result of the first cycle, it showed fair. In the second cycle, students' difficulties got 82.32%. The development of the second cycle led well. In addition, for students' responses in the process, 1 got 66%, and in the second cycle, the students' responses got 80%.

Based on the findings, it can be concluded that inserting local culture content is an excellent strategy to improving students' vocabulary mastery. Therefore, it is recommended strategy that can be used as an alternative strategy in teaching vocabulary.