ENHANCING STUDENTS' VOCABULARY MASTERY THROUGH LOCAL CULTURE CONTENT AT FIFTH GRADE IN MI BUSTANUL 'ULUM JAYA SAKTI 2019/2020

AN UNDERGRADUATE THESIS

By :

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ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

MUHAMMADIYAH UNIVERSITY OF METRO

2021

UNIVERSITAS MUHAMMADIYAH
METRO

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AN UNDERGRADUATE THESIS

Submitted
As a Partial Fulfillment of the Requirement
For the S1 Degree at English Department

Complied by :
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FACULTY OF TEACHER TRAINING AND EDUCATION
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2021

ABSTRACT

***Oktaviasari, Suci**. 2021. Enhancing Students' Vocabulary Mastery Through Local Culture Content at fifth Grade in MI Bustanul 'ulum Jaya Sakti in Academic Year 2019/2020. An undergraduate Thesis. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisors: (1) Fenny Thresia. M. Pd. (2) Yasmika Baihaqi. M. Pd. BI.*

***Keywords**: vocabulary mastery, culture, local culture*

This study was classroom action research. It was conducted at MI Bustanul 'Ulum Jaya Sakti In the Academic year 2019/2020. The subject of the survey is fifth grade. The study's objective was to know how local culture content can improve students' vocabulary at fifth grade MI Bustanul 'Ulum Jaya Sakti in 2019/2020. The research was conducted in two cycles. The criterion of success of the study is if students have a significant interest and motivation in learning vocabulary based on local culture material and got the minimum standard of 70 as KKM. In collecting the data, the researcher used interviews, observation, and tests. In analyzing the data, the researcher applies descriptive statistics.

The test result showed that the average students score in the pre-cycle test was 60.89%, which meant poor categories. In the first cycle, the students' test got 67.14%. Based on the result of the first cycle, it showed fair. In the second cycle, students' difficulties got 82.32%. The development of the second cycle led well. In addition, for students' responses in the process, 1 got 66%, and in the second cycle, the students' responses got 80%.

Based on the findings, it can be concluded that inserting local culture content is an excellent strategy to improving students' vocabulary mastery. Therefore, it is recommended strategy that can be used as an alternative strategy in teaching vocabulary.

RECOMMENDATION

An Undergraduate Thesis is arranged by Suci Oktaviasari has been revised and recommended for examination

Metro, 8 September 2021

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APPROVAL PAGE

AN UNDERGRADUATE THESIS

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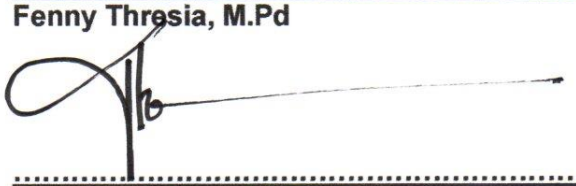

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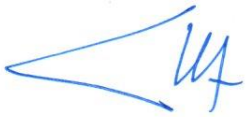

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MOTTO

Whoever relieves the hardship of a believer in this world, Allah will relieve his hardship on the Day of Resurrection. (Source: Shahih Muslim)

DEDICATION

Thanks to Allah SWT for giving me everything and also my prophet Muhammad Shalaullahualaihi wasallam. This thesis is dedicated to some special people in my life as follow:

1. For myself, thank you for being able to survive until this moment, thank you for your efforts, thank you for the process of getting better, thank you for trying to make yourself aware that you are not that bad.
2. For my parents, a beautiful strong woman in the world, Mrs. Nurjanah as my mom who always gives me her du'a, always supports me unconditionally, always gives her heart in every moments. A million thanks for you my real angel and My handsome superhero, my best father, Mr. Toharun. Thanks to your effort and hard work, I was able to reach this situation.
3. The best advisors, Mam. Fenny Thresia. M. Pd. and Mr. Yasmika Baihaqi. M. Pd. B.I,who always guide me until *scriptsweet* done. Thank you for your time and your kindness.
4. All lectures of English education study program. Thank you for knowledge you have shared to me.
5. Mrs. Farida as the English teacher of MI Bustanul 'ulum Jaya Sakti and all the fifth grade students of MI Bustanul 'ulum Jaya Sakti.
6. For PBI'15 family who always be my heart. You guys have taught me what the true togetherness alive is. You are the beautiful colour to my monochrome, always be. I will miss you all, I will. See you on the top my best companion.
7. My beautiful campus, Muhammadiyah University of Metro.

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Alhamduliahirobbil'alamin, highnest praise to Allah subhanallahu wa ta'alaa for blessing, love, oppertunity, healt, and mercy to complete this undergraduate thesis entitle "Enhancing Students' Vocabulary Mastery Through Local Culture Content at fifth Grade in MI Bustanul 'ulum Jaya Sakti in Academic Year 2019/2020". This study is submitted as the partial requirement in accomplishing undergraduate degree at English Education Study Pogram of Teacher Training and Education Faculty, Muhammadiyah University of Metro.

Salawat and salutation may always be blessed to the greatest propet Muhammad SAW. The last messanger, the most proportional leader throughout the history, and the role model of all human. Hopefully we will be with him in the Jannah, Aameen.

This undergraduate thesis is submitted as one of the requirement of S-1 degree in English Education Study Program.

Realizing this undergraduate thesis will not be able to be accomplished without any help and support from many hopefuly individuals, in this lovely chance, the researcher would lke to sincerely acknowledge her gratitude. This deepest gratitute would be addressed to:

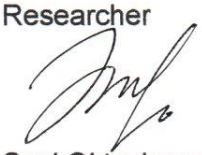
1. Drs. H. Jazim Ahmad, M.Pd. as the rector Muhammadiyah University of Metro.
2. Drs. Partono, M.Pd. as the dean of Teacher Training and Education Faculty.
3. Amirudin Latif, M.Pd. the head of English Education Study Progam.
4. Fenny Thresia, M.Pd. as the first advisor lecturer in this research who has helped patiently in finishing this undergraduate thesis by giving guidance, suggestion, and correction for the researcher.
5. Yasmika Baihaqi, M.Pd. BI. as the second advisor lecturer in this research who has generously given their time and expertise to better in completing this undergraduate thesis.
6. All lecturers and administration staffs in Muhammadiyah University of Metro.

Finally, the researcher welcomes any suggestion and criticism for the improvment of this an undergraduate thesis. The researcher realizes that this research is far from perfect, but it is expected that it will be useful not only for the

researcher, but also for the readers especially for those who are interested to use local culture content material as strategy in teaching vocabulary.

Metro, September 2021

Researcher



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STATEMENT LETTER

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Jurusan : Ilmu Bahasa Inggris

Program Studi : S1 Pendidikan Bahasa Inggris

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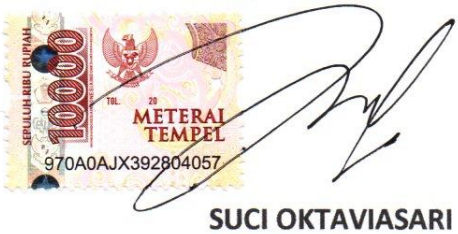

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