#### CHAPTER V

# **CONCLUSION AND SUGGESTION**

# A. Conclusion

The conclusion follows the objectives of the research proposed in Chapter I. Based on the research findings and discussion the conclusion can be drawn as follows:

- Teaching English vocabulary using online game is effective to increase students' vocabulary mastery. The result of data analysis indicates that the value of *t* obtained (12,111) was higher than that of *t* table (2.09) at the significance level 0.05 and the significance (0.000) was lower than 0.05.
- 2. There is any significant difference of using direct method in vocabulary mastery. It is proved by the result of data analysis indicating that the value of *t* obtained (4.002) was higher than that of *t* table (2.02) at the significance level 0.05 and the significance (0.000) was lower than 0.05. Therefore, it can be said that teaching English vocabulary using online game is more effective than that of without using online game.

# **B.** Suggestion

Based on the conclusion, the researcher would like to propose some suggestions which would be useful for English teachers, the students and other researchers.

1. English teachers

The researcher suggests to the English teachers in order to make the students enthusiastic and do not bored, the teachers should have an alternative way to teach English. Online game is one of way that can be choosen in teaching and learning process.

#### 2. The students

Students should do much practice in learning English especially in vocabulary. Because when they do not more practice, they will not master the vocabulary and other skills like reading, speaking, listening and writing. By using direct method the students hopefully more motivated and getting good score in English lesson.

#### 3. Other perspective researchers

The researcher realizes that this research finding is so far to be perfect, therefore, she expects other researchers to do further investigations so that they can find other research findings related to this problem. The researcher hopes that the other researcher can develop this research to be better.