

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The improvement of students writing skill and classroom situation as follows :

1. The students could organized and developed an idea.
2. The students have understood analytical exposition text.
3. The students have understood about the structure of analytical exposition text.
4. Many students were enthusiastic and has a high curiosity to follow the learning process in the classroom.
5. Many students was active during the learning process.

Based on the objective and result of action research and discussion that was clarified in the previous chapter, the researcher takes the conclusion as follows:

1. A fishbone method can improve students' writing skill at the elevent grade students of senior high school 1 Pekalongan in Academic Year of 2019/2020. It can be seen in the pre test result, the students who got score ≥ 75 were 58.33%, otherwise 41.67% were under achievement students. Then, the students who got score ≥ 75 in post test 2 were 100%. It is indicated that the students' Writing skill could increase significantly after the treatment applied in the teaching and learning process. The the mean score of students' writing skill before the treatment is 66.87. Then, the students' Writing skill after the treatment in cycle I increase significantly with the mean score of 71.41 and the average of score on cycle 2 is 78.33.
2. A fishbone method can increase the students' activity in a classroom. The classroom situation is good. The students' activity in cycle 1 is 70% and it is improved 25% in the cycle 2 to became 95%. It means that a fishbone method is effective to increase students' classroom activity.

B. Suggestion

Analyzing the conclusion of the study, some suggestions are directed toward the English teacher, the students and other researchers.

1. For the Teacher

The use of fishbone method in improving writing skills is considered as an effective way. That is why the English teachers are expected to be able to apply and develop their teaching method so that it can give better results in the teaching and learning process.

2. For Students

The use of fishbone method can make it easier for students to write analytical exposition texts and quickly develop an idea. It is hoped that students will practice in learning to write English.

3. For Researcher

Researcher are advised to learn more about the fishbone method as a tool for writing analytical exposition text.

4. For Other Researcher

For other researchers, it is recommended to conduct a more study comprehensive in developing the fishbone method to improve writing skills of analytical exposition text.