

CHAPTER I

INTRODUCTION

A. Background Of Study

English language skills have become important skills that need to be mastered by the community in order to face the era of globalization that has been going on in recent years. Therefore, many ways to improve English language skills have been carried out, and developed various educational institutions in Indonesia. English is used to communicate not only in daily interactions, but also in other aspects such as doing business, economy, politics and so on. English is the main language in science, because learning English is an obligation that must be fulfilled. One of the basic skills in learning English that is important is the ability to write in English.

Writing skills are skills in expressing ideas, ideas, feelings in written language so that other people who read can clearly understand the contents of the writing. As one aspect of language skills, writing is a complex activity. The complexity of writing lies in the demands of the skill of the author to organize and organize ideas systematically and logically, and present them in a variety of written languages according to the rules of writing.

In Indonesia, English is considered as the first foreign language and taught from elementary school up to the university level. Realizing the importance of English, the Indonesian government gives a priority to English as a foreign language to be teach in Indonesia. Based on Curriculum 2013 (K13), the students should be able to: (1) associating written analytical exposition text, related to actual issues by paying attention to social functions, text structures and linguistic elements correctly and in context; (2) communicate written analytical exposition text; (3) compile analytical exposition text; (4) present written analysis exposition text.

Meanwhile, the researcher found some problems; (1) students had difficulty in organizing ideas, (2) students did not understand the analytical exposition text as they have difficulty learning the text, (3) students did not understand structure of analytical exposition text

Beside that, the researcher found some problems in classroom situation; (1) many students are reluctant to enter classes as they are more interested in going to the canteen, (2) the condition of the class that is less supportive, (3)

many students are chatting each other, (4) in the process of teaching learning many students play mobile phone so they did not pay attention to classroom learning.

Referring the problem above, the researcher offer fishbone method to teach writing class. According to Garvey (2008) argued fishbone method called Cause and Effect Diagram or Cause and Effect Diagram is a tool that helps identify, sort, and display various possible causes of a particular problem or quality characteristic. This diagram illustrates the relationship between the problem and all the factors that influence the problem. The use of this method will help students to achieve teaching goals. Hopefully this research can help teachers in teaching writing at students of SMAN 1 Pekalongan particularly in eleventh grade.

B. Problem Identification

Based on the research background, researchers can identify the problem as follows.

1. Students had difficulty in organizing ideas.
2. Students did not understand the analytical exposition text as they have difficulty learning the text,
3. Students did not understand structure of analytical exposition text.

C. Problem Limitation

Based on the problem above, the researcher limited the problem into the students' skill in writing analytical exposition text at class XI SMA N 1 Pekalongan and focused on the method that could be used to solve the problem.

D. Problem Formulation

After the researcher limit the problem, the problem formulation of this research are as follow.

1. Can and to what extent fishbone method can improve students' skills in writing analytical exposition text at eleventh of SMAN 1 Pekalongan In the Academic Year 2018/2019?
2. How is the classroom situation when fishbone method used in teaching writing at eleventh of SMAN 1 Pekalongan In the Academic Year 2018/2019?

E. Objectives of The Study

According to Problem Identification, Problem Limitation and Problem Formulation above, the researcher determine the objective of this research as follow.

1. To explain how fishbone method can improve students' skills in writing analytical exposition text at eleventh of SMAN 1 Pekalongan In the Academic Year 2018/2019.
2. To explain how is the classroom situation when fishbone method used in teaching writing at eleventh of SMAN 1 Pekalongan In the Academic Year 2018/2019.

F. Research Benefit

The result of this study can give some benefits, as follows:

1. For the teacher

The results of the study can provide useful information for teachers to provide methods to students in writing learning.

2. For the students

This study is expected to provide advice for students to learn to write analytical exposition text using the fishbone method which will make the process of collaborating ideas easier and faster.

3. For the researcher

This research is expected to provide useful information about fishbone methods as a tool for writing analytic exposition texts.

4. For other researcher

They are expected to conduct further research on fishbone methods to increase the level of analytic exposition text skills or other types of text that can be owned.