

## REFERENCE

- ALQahtani, M. (2015). The importance of vocabulary in language learning and how to be taught. *International Journal of Teaching and Education*, III(3), 21–34. <https://doi.org/10.20472/te.2015.3.3.002>
- Andrean, C. (2019). Improving Students' Vocabulary Mastery by Using Animated Video. *English Education Study Program FKIP Untan Pontianak*, 1–9.
- Anggraeni, D., & Marhum, M. (2016). *Teaching English Vocabulary To Mentally Retarded Students of Slb Negeri 2 Palu Through Make-a-Match Technique*. 75–84.
- Aridha, A. Y. (2018). *The use of animation video in improving vocabulary of the Second Grade Student of SMP Negeri 6 Watampone*. 65(1).
- Arikunto, S. (2002). *Metodologi Penelitian Suatu Pendekatan Proposal*. Rineka Cipta.
- Arikunto, S. (2006). *Prosedur Penelitian Suatu Pendekatan Praktek*. Rineka Cipta.
- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktik*. Rineka Cipta.
- Azmi, F. (2016). *THE EFFECTIVENESS OF USING ANIMATION VIDEO TOWARDS STUDENTS' LISTENING SKILL AT THE SEVENTH GRADE STUDENTS OF SMP AL-KAMAL KUNIR IN ACADEMIC YEAR 2015/2016*. STATE ISLAMIC INSTITUTE (IAIN) OF TULUNGAGUNG.
- Colman, R. (2005). *The Briefest English Grammar and Punctuation Guide Ever*. University of New South Wales Press Ltd.
- Downing, A. and Locke, P. (2006). *English Grammar A University Course Second Edition*. In USA: Routledge.
- Dykes, B. (2007). *Grammar for Everyone: Practical Tools for Learning and Teaching Grammar*. Australian Council for Educational Research Ltd.
- Harmon, J. M., Wood, K. D., & Kiser, K. (2009). Promoting Vocabulary Learning with the Interactive Word Wall. *Middle School Journal*, 40(3), 58–63. <https://doi.org/10.1080/00940771.2009.11495588>
- Harrison, H.L., and Hummell, L. J. (2010). Incorporating Animation Concepts and Principles in STEM Education. In *The Technology Teacher*. USA (pp. 20–25).
- Huyen, T. & T. T. N. 2003. (2013). No. In *Rouhani & Purgharib*.
- Jackson, H. (2005). *Good Grammar for Students*. Sage Publication.

- Lin, C. cheng, & Tseng, Y. fang. (2012). Videos and animations for vocabulary learning: A study on difficult words. *Turkish Online Journal of Educational Technology*, 11(4), 346–355.
- Michael Molenda Sharon E. Smaldino, James D. Russell, Robert Heinich. (2005). *Introductory Technology and Media for Learning*. (Amazon, U.S: Pearson Education.
- Montgomery. (2007). *Evidence-Based Activities for Academic Success*.
- Mubarok, A. F., Sundari, S., & Wahjuningsih, E. (2013). The Effect of Using Animation Video on the Eight Grade Students ' Vocabulary Achievement at SMPN 5 Jember. *International Seminar and Workshop on ELT*, 132.
- Muniandy, B., & Veloo, S. (2011). *Managing and utilizing online video clips for teaching English Language: Views of TESOL Pre Service Teachers*. Singapore: IACSIT Press.
- Neuman, S. B., & Dwyer, J. (2009). *Missing in action: Vocabulary instruction in pre-k. The Reading Teacher*.
- Palys, T. (2008). Purposive sampling. *The Sage Encyclopedia of Qualitative Research Methods*, 2, 697–698.
- Pierce. (2013). *Designing and conducting quantitative research studies*. 131–150.  
<https://search.proquest.com/openview/058c84ecfd436cf965eacb1556000ab0/1?pq-origsite=gscholar&cbl=2042228>
- Purnama, D. (2018). *IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH ANIMATION MOVIE THESIS Faculty of Education and Teacher Training*. Uin, Ar-Raniry Banda, Aceh.
- Richards, J. C. & Renandya, W. A. (2000). *Methodology in language Teaching*. Cambridge. Cambridge University Press.
- Ridwan, N. K. R. (2020). *The Effect of Using Animation Video to Vocabulary Mastery at Grade XI Students of SMAN 1 Siabu*. State Institute For Islamic Studies Padangsidimpuan.
- Setiadi. (2013). *Konsep dan Praktek Penulisan Riset Keperawatan* (2nd ed.). Graha Ilmu.
- Soedibjo, B. (2005). *Metodologi Penelitian*.
- Streiner DL, N. G. (2008). *Health Measurement Scales: A Practical Guide to their Development and Use* (Fourth Edi). Oxford University Press.
- Stuart, W. (2005). *Receptive and productive vocabulary learning : The Effects of Reading and Writing on Word Knowledge, Studies in Second Language*

*Acquisition*. 27(01), 33–52.

Stuart, W. (2008). *Receptive and productive vocabulary size of L2 learners*, *Studies in Second Language Acquisition*. 30(01), 79–95.

Suchyadi, Y., Ambarsari, Y., & Sukmanasa, E. (2018). Analysis of Social Interaction of Mentally Retarded Children. *Jhss (Journal of Humanities and Social Studies)*, 2(2), 17–21. <https://doi.org/10.33751/jhss.v2i2.903>

Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Alfabeta.

Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan RnD* (24th ed.). Alfabeta.

Sulastri, N. (2011). *The effectiveness of picture chart media on students' English vocabulary* (Vols. 103–110).

Vaughan, T. (2010). *Making It Work* Ed.8th. In *New York: McGraw-Hill Osborne Media*. New York: McGraw-Hill Osborne Media.

Wah, S. C. (2011). *Psycho Educational Assessment & Placement of Students with Special Education Needs*. Singapore.

Wahyuni, S. (2019). *The Use of Animation Video in Contextual Teaching to Improve student's Vocabulary Mastery at SMPN 1 Watang Pulu*. STATE OF ISLAMIC INSTITUTE PAREPARE.

Watson Roger. (2015). Quantitative research. *Nursing Standard*. *Journal of Advanced Nursing*, 29.