

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion follows the objectives of the research proposed in Chapter I. Based on the research findings and discussion the conclusion can be describe as follows:

1. There is influence of animation videos toward mentally retarded students' English vocabulary mastery. The result of the data analysis indicates that the value of gain score obtained (0.76) was higher than gain score table (0.70).
2. There is significance of the influences animation video toward mentally retarded students' English vocabulary mastery. It is proved by the result of data analysis indicating that the value of t obtained (3.70) was higher than t table (2.77) at the significant level 0.05 and the significance (0.020) lower than 0.05.

B. Suggestion

Based on the conclusion, the researcher would like to propose some suggestion that may be useful for English teachers, the students and other researchers.

1. English Teachers

The researcher suggests to the English teachers to make the students enjoyable and do not feel bored, the teachers should have an alternative way to teach English. Animation videos is one way that can be chosen in teaching and learning English vocabulary.

2. The Students

The students should do more practice in learning English especially in vocabulary. Because when they do not more practice, they will not mastering the vocabulary. By using animation videos the students hopefully more motivated and getting good score in English vocabulary.

3. Other Researchers

The researcher realizes that this research finding is so far to be perfect, therefore, she expects other researchers to do further investigations so that they can find other research findings related to this

problem. The researcher hopes that the other researcher can develop this research to be better.