

**THE EFFECT OF USING ANIMATION VIDEO
FOR MENTALLY RETARDED STUDENTS
IN VOCABULARY MASTERY**

AN UNDERGRADUATE THESIS



**BY
DINAR PITALOKA
SRN 17340015**

**MUHAMMADIYAH UNIVERSITY OF METRO
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION STUDY PROGRAM
2020/2021**



**THE EFFECT OF USING ANIMATION VIDEO
FOR MENTALLY RETARDED STUDENTS
IN VOCABULARY MASTERY**

AN UNDERGRADUATE THESIS

Submitted

**as a Partial Fulfillment of The Requirements for the S1 Degree at English
Education**

By

DINAR PITALOKA

SRN.17340015

ENGLISH EDUCATION STUDY PROGRAM

TEACHER TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF METRO

2021

ABSTRACT

Pitaloka, Dinar. 2021. *The Effect of Using Animation Video for Mentally Retarded Students in Vocabulary Mastery.* An Undergraduate thesis. English Education Study Program, Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisor: (1) Fenny Thresia, S.Pd., M.Pd (2) Fitri Palupi K., M.Pd.Bi.

Keywords: *Animation Video, Mentally Retarded, Vocabulary.*

The aim of this research is to find out the influence and significant difference of using animation video for mentally retarded students' vocabulary mastery at SLB Wiyata Dharma Metro. Animation video is a digital recording of an image, object and sound that moves across into or out of the screen, animation video also the rapid display of the sequences images that create an illusion of movement. This research used pre experimental research. The subjects of this research are the mentally retarded students at SLB Wiyata Dharma Metro academic year 2021. There are 5 students at 8 class C or mentally retardation class. The research instrument used to collect the data in this research is pretest and posttest. The result of data analysis indicates that the value of gain score obtained (0.76) was higher than gain score table (0.70). Then, the result of data analysis indicating the value of t obtained (3.70) was higher than t table (2.77) at the significance level 0.05 and the significance (0.020), and lower than 0.05. It can be concluded that there are influence and significant difference of using Animation Video in students' vocabulary mastery.

RECOMMENDATION

An Undergraduate Thesis is arranged by Dinar Pitaloka has been revised and recommended for examination.

Metro, 28 June 2021

Advisor I,



Fenny Thresia, S.Pd., M.Pd.
NIDN. 0222058403

Advisor II,



Fitri Palupi K., M.Pd.Bi.
NIDN. 0221068503

Head of English Education Study Program



Amirudin Latif, M.Pd
NIDN. 0203038002

APPROVAL PAGE

AN UNDER GRADUATED THESIS

**THE EFFECT OF USING ANIMATION VIDEO FOR MENTALLY
RETARDED STUDENTS IN VOCABULARY MASTERY**

By

Dinar Pitaloka

Has been defended by the Examiner Board

On 6th July 2021

Examiner Board



Chairman

Fenny Thresia, S.Pd., M.Pd.



Secretary

Fitri Palupi Kusumawati., M.Pd.Bi.



Examiner

Amirudin Latif, M.Pd.

Teacher Training and Education Faculty



Dekan,

Drs. Partono, M.Pd.

NIP. 19660413 199103 003

MOTTO

Indeed, Allah Will Not Change The Condition of people until they change their own condition. And if Allah Wills harm to a people, then no one cant reject it and there is no protector for them but HIM.

(Q.S Ar-Ra'ad 13 : 11)

You Have time but limited, so you make your time for yourself, do not waste for the others life.

(Steve Jobs)

Everything that happens helps you grow

(Author)

DEDICATION

In the name of affection, the researcher will dedicate this undergraduate thesis to:

1. Allah Subhanahu wata'ala, the Lord of the universe and Prophet Muhammad shallallahu alaihi wasalam, so that the researcher can accomplish this undergraduate thesis with His bless.
2. The researcher's parents Mr. Daliman and Mrs. Triwahyuni who always support and give motivation for always keep moving for finishing this undergraduate thesis.
3. The researcher's Grandpa and Grandma Mr. Midi and Mrs. Kasmi who always support for finishing this undergraduate thesis..
4. Octa Triariyani, the researcher's little sister who always entertain when the researcher feel stress to revise this undergraduate thesis.
5. The beautiful advisor Bunda Fenny Thresia and Mam Fitri Palupi who always lead the researcher patiently until this undergraduate thesis finished.
6. All the lecturers of PBI UM Metro, Mr Bambang, Mam Palupi, Bunda Eva, Mr Amir, Mr Syaifudin, Mr Refai, Mam Aulia, Bunda Fenny, Mr Dowo, Mr Sudirman and Mr Baihaqi who has given the researcher a lot of materials, experiences, motivations, inspirations, advices, suggestions and examples on how to be a good teacher.
7. Thio Andika Permana, as a special person who always support the researcher, give motivation, take care of the researcher and always beside the researcher in every situation since the researcher study in Muhammadiyah University until the researcher finished an undergraduate thesis. Thanks for everything dear.
8. The researcher's bestfriends, Nadia Robinesya, Diah Nopri Prasetianing, Amellia Oktaviani Widiанти, Venny Melati Sukma, Destara Dwi Ari Putra, and Nurma Juliana who help the researcher in happy and sad situations, poor and rich situation, proud and gloomy situation and support the researcher when the researcher feel stress to revised this undergraduate thesis all night long.

9. Ambarsari Eka Nawangwulan and Citra Ayu Wulansari as a good sister who always listening and understanding the researcher when the researcher have problem.
10. Virda Prasetyo as a little brother who always help the researcher everytime when the researcher needs.
11. The researcher's Big Family of PBI UM Metro 2017, who are fighting to get Undergraduate degree in this pandemic era, stay healthy and keep moving guys. See you on top. Love you.
12. The Greatest campus, Muhammadiyah University of Metro where the researcher studying and growing to be a better person.

Finally, it is important that, the researcher realizes that this researcher is far from the completeness. Although this research is far from perfect, the researcher hopes that it will be useful for all of people not only for researcher, but also the readers especially for the students who want to learn reading comprehension. The researcher hopes give the suggestion is expected to all readers for the future.

Wassalamu'alaikum Warohmatullohi Wabarokatuh

Metro, 17 June 2021
Researcher



Dinar Pitaloka

ACKNOWLEDGEMENT

Assalamualaikum Warahmatullahi Wabarokatuh.

Alhamdulillahirobbil'alamin, highest praise to Allah *subhanahu wata'ala* for love, opportunity, health, and happiness to complete this undergraduate thesis entitled "**The Effect of Using Animation Video for Mentally Retarded Students in Vocabulary Mastery**". Peace and blessings always given for the Greatest Prophet Muhammad SAW who has brought from the stupidity into this cleverness era. This undergraduate thesis is submitted as the partial requirement in accomplishing undergraduate degree at English Education Study Program of Teacher Training and Education Faculty, Muhammadiyah University of Metro.

There are many people give the motivation, advice and support for the researcher to accomplish this research. The first for Drs. H. Jazim Ahmad, M.Pd as the rector of Muhammadiyah University of Metro, Drs. Partono, M.Pd as the Dean of Teacher Training and Education Faculty, and Mr Amirudin Latif, M.Pd as the head of undergraduate English Education Study Program.

This undergraduate thesis would not have been possible to finish without many helps, guidances, supports and advices from the wise and patience advisor Fenny Thresia, S.Pd., M.Pd as the first advisor and Fitri Palupi K., M.Pd.BI. as the second advisor. They given their time to help finishing this undergraduate thesis by giving motivation, guidance, suggestion and correction for the researcher.

Finally, it is important that the researcher realizes that this research is far from the completeness. Although this research is far from perfect, the researcher hopes that it will be useful for all of people not only for researcher, but also for the readers especially for the students who want to learn vocabulary mastery.

Wassalamualaikum Warahmatullohi Wabarokatuh

Metro, 17 June 2021

Researcher,



Dinar Pitaloka.

SURAT PERNYATAAN

Yang bertanda tangan di bawah ini :

Nama : Dinar Pitaloka

Fakultas : Keguruan dan Ilmu Pendidikan

Jurusan : Ilmu Bahasa Inggris

Program Studi : S1 Pendidikan Bahasa Inggris

Judul Skripsi : *The Effect of Using Animation Video for Mentally Retarded Students in Vocabulary Mastery*

Menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak memuat materi yang ditulis orang lain kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan yang lazim.

Apabila terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Metro, 17 June 2021

Yang membuat pernyataan



Dinar Pitaloka
NPM. 17340015



UNIT PUBLIKASI ILMIAH
UNIVERSITAS MUHAMMADIYAH
METRO



SURAT KETERANGAN UJI KESAMAAN (*SIMILARITY CHECK*)

Nomor: 2293/II.3.AU/F/UPI-UK/2021

Unit Publikasi Ilmiah Universitas Muhammadiyah Metro dengan ini menerangkan bahwa:

Nama : DINAR PITALOKA
NPM : 17340015
Jenis Dokumen : SKRIPSI

JUDUL:

THE EFFECT OF USING ANIMATION VIDEO FOR MENTALLY RETARDED STUDENTS IN VOCABULARY MASTERY

Telah dilakukan validasi berupa Uji Kesamaan (*Similarity Check*) dengan menggunakan aplikasi *Turnitin*. Dokumen yang telah diperiksa dinyatakan telah memenuhi syarat bebas uji kesamaan (*similarity check*) dengan persentase kesamaan $\leq 20\%$. Hasil pemeriksaan uji kesamaan terlampir.

Demikian kami sampaikan untuk digunakan sebagaimana mestinya.



Metro, 16 Agustus 2021
Kepala Unit,

Swaditya Rizki, S.Si., M.Sc.
NIDN. 0224018703

Alamat:

Jl. Ki Hajar Dewantara No.116 Iringmulyo,
Kec. Metro Timur Kota Metro, Lampung,
Indonesia

Website: www.upi.ummetro.ac.id
E-mail: upi@ummetro.ac.id

TABLE OF CONTENT

COVER.....	i
LOGO GRAM PAGE	ii
TITLE PAGE	iii
ABSTRACT	iv
RECOMMENDATION.....	v
APPROVAL PAGE.....	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	x
DECLARATION LETTER.....	xi
SIMILARITY CHECK.....	xii
TABLE OF CONTENT	xiii
LIST OF TABLE.....	xv
APPENDICES LIST	xvi
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Question of Study.....	3
C. Aim of Study.....	3
D. Hypothesis	4
E. Significances The Study.....	4
F. Terminology	4
CHAPTER II LITERATURE REVIEW	6
A. Previous Research Overview	6
B. The Concept of Vocabulary	8
1. Definition of Vocabulary.....	8
2. Kinds of Vocabulary.....	8
3. Types of Vocabulary.....	10
C. Animation Video	11
1. Definition of Animation Video	11
2. Teaching Vocabulary by Using Animation Video	12
3. The Advantages of Using Animation Video	13
D. Mentally Retarded Students	13

E. Theoretical Framework	14
F. Hypothesis of The Study	15
CHAPTER III RESEARCH METHOD	17
A. Research Design.....	17
B. Research Variable	18
C. Population, Sample, and Sampling of The Research.....	19
D. Validity and Reliability.....	20
E. Research Instrument	20
F. Data Collecting Technique.....	21
G. Method of Data Analysis	22
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	25
A. Research Findings.....	25
1. Pre Test.....	25
2. The Treatment Stages in Pre Experimental Class.....	25
3. The post test.....	25
B. Data Description	26
C. Hypothesis Testing	29
D. Discussion	33
CHAPTER V CONCLUSION AND SUGGESTION	35
A. Conclusion.....	35
B. Suggestion	35
REFERENCE	37
APPENDICES	40
VITAE	

LIST OF TABLE

Table 1.1	Pra Survey Data English Vocabulary Score of Mentally Retarded Students at Eighth C Class SLB Wiyata Dharma	2
Table 3.1	Research Design	17
Table 3.2	Research Variable	18
Tabel 3.3	Criteria of Gain Score	23
Table 4.1	Data Description of Pre-test and Post-test Result in the Pre Experimental Class.....	26
Table 4.2	The Frequency Distribution of Pre-test in the Experimental Class	27
Table 4.3	The Frequency Distribution of Post-test in the pre experimental class	28
Table 4.4	Results of Normality Test by Chi-square.....	29
Table 4.5	Result of Gain Score	30
Table 4.6	The Score of Improvement of English Vocabulary Mastery.....	31
Table 4.7	Result of t-test Paired Samples Test.....	32

APPENDICES LIST

1. Declaration Letter
2. Research Duty Letter
3. Decision Letter for The Appointment of The Student's Thesis Guidance Lecturer
4. Thesis Guidance Card
5. The Validation of Pre-test
6. The Validation of Post-test
7. Output : Descriptive Statistics
8. Output : Normality Test
9. Output : Gain Score
10. Output : T-test
11. Titik Presentase Distribusi T
12. Table Distribusi
13. The Result of Pre-Test
14. The Result of Post-Test
15. Documentation