

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the previous chapter, it gets the result of the study. So, in this chapter, the researcher will give the conclusions based on the problem formulation of the study as follows:

1. The researcher uses 7 news in The Jakarta Post to find the grammatical cohesion that is used in the news above. The theme of the news that is applied in The Jakarta Post is about Covid-19. The researcher found some words in the reference types, there are Personal Reference (Their, They, Them, It, I, Itself, She, He, We, and Our), Demonstrative Pronoun (The, This, These, There, That, and Those), the last is Comparative Reference (More, Addition, Equal, Such, Many, So, Same, Other, and Less). The researcher finds the types of substitution with the two types, they are Nominal Substitution and Verbal Substitution. The researcher did not find the causal substitution in the news.
2. After analysing the data, the researcher calculates all of the data with the percentages and put in the chart to make it easier to read. The total of number is 436; consist of reference types with the data number 434 and the types of substitution there are 2 data. The result of the data above in reference types, there are 27.80% of personal reference, 60.80% of demonstrative reference and 11% of comparative reference in reference types. While, in substitution types, there are 0.20% of nominal substitution and 0.20% verbal substitution. The researcher finds the most frequently types that used in The Jakarta Post News is demonstrative reference.

## B. Suggestion

The researcher give some suggestions to many people related to this study, they are as follow:

### 1. For the Students

The researcher suggests to the students to improve their English ability in writing. Writing is the most important skill but it is difficult skill. By understanding grammatical cohesion, the student can be better to know the relationship between the sentences in the text so that, the writing is clear and arrange.

### 2. For the Lecturers

It can helped the lecturers for applying the important role in giving feedback in the material of grammatical cohesion, in order to evaluate and develop the material in teaching learning process. It can be an additional material when doing the teaching process in grammar subject.

### 3. For the Readers

It can helped the reader to get information and get knowledge about the grammatical cohesion. Sometimes, when read the text the reader get difficulties to comprehene which one the subject that used in the text above. So, by understanding this paper, the reader be easier to comprehend about the text especially the relationship between one sentence to another sentence, between a paragraph into another paragraph.

### 4. For the Other Researchers

Hopefully, there will be the next researcher who want to conduct similar research. Moreover for the other researcher can develop this paper so this paper more complete. in this research, the researcher only

uses two kinds of reference actually there are four kinds of reference. It can be conducted further research to complete this research.