

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Base on the result of the data analysis there are 111 data inflectional suffix –d and –ed. There are 54 data suffixes –d and 57 data suffixes –ed. All of the suffix from the researcher found, the researcher found two type of nouns suffix there are noun suffix –d and noun suffix –ed. There are 47 verb suffixes, 8 adjective suffixes, 56 noun suffixes. All of the suffixes that have found above, the researcher found the similarities and differences. In to used of the suffix –d and –ed they have same the function on the grammatical, they are the word suffix –d and –ed significant a sentence or events that have happened while the differences word suffix –d followed by vowel [a:],[e:],[i:],[o:],[u:].

1. The vowel [a:] followed by suffix –d with 2 data.
2. The vowel [e:] followed by suffix –d with 38 data.
3. The vowel [i:] followed by suffix –d with 14 data.
4. The vowel [o:] followed by suffix –d with 0 data.
5. The vowel [u:] followed by suffix –d with 0 data.

The similarities of word suffix –ed followed by consonant [y:],[t:],[w:],[d:],[s:],[n:],[k:],[p:],[l:],[h:],[g:],[c:].

1. The consonant [y:] can be followed suffix –ed with 4 data.
2. The consonant [t:] can be followed suffix –ed with 11 data.
3. The consonant [w:] can be followed suffix –ed with 3 data.
4. The consonant [d:] can be followed suffix –ed with 10 data.
5. The consonant [s:] can be followed suffix –ed with 5 data.
6. The consonant [n:] can be followed suffix –ed with 4 data.
7. The consonant [k:] can be followed suffix –ed with 4 data.
8. The consonant [p:] can be followed suffix –ed with 4 data.
9. The consonant [l:] can be followed suffix –ed with 7 data.
10. The consonant [h:] can be followed suffix –ed with 3 data.
11. The consonant [g:] can be followed suffix –ed with 1 data.
12. The consonant [c:] can be followed suffix –ed with 1 data.

B. Suggestions

After the researcher finding the result of analyzing of inflectional suffix –d and –ed in the Jakarta post Newspaper. The researcher gives some suggestions :

1. For English Teacher

The study about inflectional suffix has a contribution to language teaching in English department program, especially in Muhammadiyah University of Metro about morphology, because it's the way to find out the type, affect, differences and similiarities of inflectional suffix.

2. For Redears

The student should have a big motivation, spirit, and interest to learn English. The student more expected to active study about morphology, especially about inflectional suffix.

3. For Other Researcher

The researcher hope this research can be used as new literature for other research about morphology especially in inflectional suffix. Then, for further research, better prepare themselves in the process of data collection and the research can be carried out properly.