

CHAPTER V

CONCLUSION AND SUGGESTION

The discussion of the finding has been presented in the previous chapter. This chapter presents the conclusion, implication of the research, and suggestion for teachers, students, and other researchers based on the finding of the research discussed in the previous chapter.

A. CONCLUSION

There is a significant influence on students' writing skills before and after being taught using Graphic Organizer (GO) in the tenth grade of SMK Muhammadiyah 3 Metro for the 2020/2021 academic year, such as:

1. Teaching writing through graphic organizers had a positive effect on students' writing ability to write a text. It could be seen from the measurement results obtained are (11.602) higher than t table (2.03) at α : 5% and probability 0.00. Thus, the alternative hypothesis (H1) is accepted.
2. The students who were taught by graphic organizers could improve their writing ability bypassing the score of the minimum standard than the students who were taught by the conventional technique.
3. The graphic organizer technique had been successfully implemented as an effective technique to improve the students' writing ability. It could affect students' writing skill in term of organization, content, and language

The conclusion of this research is drawn by the result of the data analysis in the previous chapter. After getting the result of the study, the researcher concludes that Graphic Organizer was effective to teach writing of the descriptive text. By using a Graphic Organizer, the teacher could create an interesting teaching-learning process in the classroom because the students can present what they know and understand in a graphic organizer. It also makes students enthusiastic in writing text, especially in writing descriptive text.

B. SUGGESTION

Based on the above conclusion, it was suggested:

1. For students

Students better manage graphic organizers properly as a reflection for improving writing ability. The students with characteristics of low verbal ability are

always enthusiastic in following learning any assessment learning applied by the teacher.

2. For Teachers

English teachers should be able to use various media to teaching writing to avoid students feeling bored in the class. The researcher suggested the teachers to use GO media for teaching writing to make the students easier understand the writing text.

3. For other researchers

The researcher knows that this research is far from being perfect. The researcher hopes that this study will be useful for the further researcher to conduct similar research, especially in using GOas the media in teaching writing. This study is expected to give more knowledge about the use of GO medi in teachingwriting. Furthermore, it is also recommended for future researchers to use this finding as an additional reference and as a consideration in conducting the next research.