

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

1. Enhancing students vocabulary mastery by using frontloading strategy in the google classroom application at the tenth grade natural science 1 of SMA Negeri 4 Metro in academic year 2020/2021 can be concluded that can improve students' vocabulary mastery. In addition, the improvement on students' vocabulary must are: first, it is by listing the words that they have learned and knew. Second, it makes the students to be more active because they need to know the meaning. Third, make it easier to remember previously learned vocabulary about a given topic related to new vocabulary. It can be proved by the following facts:

- a. First, the average of students' score enhancement from the result of pre-test and post-test in cycle 1 was 5.15, pre-test was 61.96 or 39.39% and post-test in cycle 1 was 68.33 or 54.55 % so this research said to be failed because score of cycle 1 did not reach the success criteria.
- b. Second, the enhancement of post-test in cycle 1 to post-test in cycle 2 was 17.88 and the average of students' score from the result of post-test in cycle 1 was 68.33 or 54.55% to 86.21 or 84.85% which pass the achieved score in post-test in cycle 2. It can be said this research was success because students vocabulary mastery more than 75%.
- c. Third, the result of students activities indicates the score progress of students' in cycle 1 there are responded to the teacher was 69.69% to 78.78%, answered question was 3.33% to 51.51%, 100% students doing assignment and fill the attendance class in the Google Classroom Application was 90.90% to 93.93%. for cycle 2 there are responded to the teacher was

84.84% to 90.90%, answered question was 81.81% to 90.90%, 100% students doing assignment and fill the attendance class in the Google Classroom Application was 93.93% to 96.96%.

- d. And the last fact is based on the English teacher result, it can be concluded that the English teacher conveyed their opinion that using frontloading strategy in the Google Classroom Application was very effective to teach vocabulary.

2. The Advantages and Disadvantages of Frontloading Strategy such as:

a. The Advantages of Frontloading Strategy

- 1) Can improve vocabulary mastery.
- 2) Can make students more active.
- 3) Can help students to remember their knowledge.

b. The Disadvantages of Frontloading Strategy

The frontloading strategy takes a long time to make students' vocabulary mastery improve.

B. Suggestion

Based on the classroom action research which shows that using the frontloading strategy can improve vocabulary mastery, therefore the researcher gives some suggestions as follows:

1. For English teacher, when in the teaching process they can choose interesting media which improve the students weakness especially in vocabulary. It will be better if English teacher use a good media so that students do not get bored and make students more active . English teacher should use the frontloading strategy especially for learning vocabulary.

2. For students, must be more active in learning process in order to they could understand the material and increase their result especially in vocabulary mastery.
3. For other researcher, this research aims to use a frontloading strategy to improve students' vocabulary mastery and using the google classroom application can make it easier for students and teacher to send assignments or send material when learning online but during online learning is constrained by signals. Therefore, researcher suggest other researcher to prepare and ensure that the internet connection can work well.,The results of other researcher who are interested in conducting research with the same topic and pupose but with defferent expertise.