

CHAPTER I

INTRODUCTION

A. Background of the Study

Vocabulary is the words someone must know to communicate effectively, word in speaking (expressive vocabulary) and words in listening (receptive vocabulary) (Hiebert, E.H., & Kamil, 2005). One of the important parts in English skill is vocabulary because without proportional vocabularies, anyone will have problems in speaking, reading, listening and writing. It means that without sufficient vocabulary, people cannot communicate and express their feelings both in form of spoken and written effectively.

The Basic Competence The Curriculum 2013 such as: (1) The students of senior high school especially tenth grade must be able to develop their communicative competence in written as well as in spoken, (2) The students are expected to be able to communicate both in spoken and written forms to solve problems in their daily lives. The statement shows that it is important for the students to master sufficient amount of vocabulary. By having the stock of vocabulary, it will be easier to communicate and it can develop their language skill.

In general, the problem of vocabulary by the students of senior high school is the limited vocabulary, make the students cannot communicate to other clearly. generally they feel shy and lack of confidence when answer questions from teacher because the students have low learning motivation. On the other hand, students are learning vocabulary and they have some weakneass in learning process.

Table 1.1 The Data of Prasurvey Vocabulary Score at the Tenth Grade Natural Science 1 Students' of SMA Negeri 4 Metro

NO	Score	Classification	Students
1	80-100	Excellent	11
2	76-79	Good	0
3	70-75	Fair	0
4	56-69	Poor	5
5	10-55	Failed	17

Sources: *The Data from English Teacher at the Tenth Grade Natural Science 1 Students' of SMA Negeri 4 Metro*

Based on the data of prasurvey at the tenth grade natural science 1 students of SMA Negeri 4 Metro in the academic year 2020/2021, it can be explained that 17 students failed on vocabulary and 11 students got excellent score. it means that, from result of interview to English teacher that there are problems in vocabulary learning process such as: (1) some of the students' do not know meaning of words, (2) most of the students' were passive during learning process, (3) they have difficulties in memorizing new words.

The frontloading strategy might provide solution to the problem faced by students. The researcher will use frontloading strategy increasing vocabulary mastery. This frontloading strategy has some advantages that is the component of language that is needed to be learnt so that the students' understanding about word is better. The google classroom application has some advantages is using google classroom application can access all other application such as drive, spreadsheet, documents, slide and useable to instructors and learners in both fully online learning. Based on the explanation above, the researcher will use frontloading strategy for increasing vocabulary mastery and will use the google classroom as media for delivering material and giving assignment. Therefore, the researcher hope that research about Enhancing Students Vocabulary Mastery By Using Frontloading Strategy in the Google Classroom Application at Tenth Grade

Natural Science 1 Students of SMAN 4 Metro in Academic Years of 2020/2021 can increase the students vocabulary mastery.

B. Problem Identification

In relation to background of the problem above, the following problem can be identified:

1. Some of the students' do not know the meaning of word.
2. Most of the students' were passive during learning process.
3. They have difficulties in memorizing new words.

C. Problem Limitation

In the various issues that are on the identification of a problem that has been outlined above, the existence of a restriction is required in order to issue more detailed research and focused. To overcome these problems above, then the research is focused on "Enhancing the Students Vocabulary Mastery By Using Frontloading Strategy In The Google Classroom Application".

D. Problem Formulation

After the researcher identifies the problem, the problem formulation of this research is as following:

1. Can frontloading strategy increase students' vocabulary mastery? If yes, to what extend its enhancement?
2. What are the advantages and disadvantages of frontloading strategy to the students' vocabulary learning?

E. Research Objectives

The researcher determine the objective of this research as the following:

1. To find out whether frontloading strategy increase student' vocabulary mastery or not.
2. To find out the advantage and disadvantage of frontloading strategy to the students vocabulary learning.

F. Research Benefit

1. For English Teacher

The result of this research are expected to help English teacher in teaching process by using an interesting media to improve students ability in vocabulary mastery.

2. For Students

The result of this research can be used to help students in vocabulary mastery. It means that the use of frontloading strategy give motivation to students' to increase their vocabulary because the researcher give material interesting for example showing picture, explanation and translation so it can be understood to learning vocabulary.

3. For Other Researcher

The result of this research can be used by other researchers who has interest to make research in the same topic and purpose but in different skill.

G. Research Scope

The research scopes of the researcher are:

1. The subject of the research is the students at tenth grade natural science 1 of SMA Negeri 4 Metro.
2. Object of the researcher is the students vocabulary ability by using frontloading strategy.
3. The place of the research is conducted at SMA Negeri 4 Metro.