

**ENHANCING STUDENTS' VOCABULARY MASTERY BY USING
FRONTLOADING STRATEGY IN THE GOOGLE CLASSROOM
APPLICATION AT THE TENTH GRADE NATURAL SCIENCE 1 OF SMA
NEGERI 4 METRO**

A THESIS

Submitted As a Partial Fulfillment of the Requirement for the Attainment
Sarjana Pendidikan Degree on the English Language Education



BY:

FRANCISCA SELLY KRISTIANI

SRN 17340016

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF METRO**

2021



**ENHANCING STUDENTS' VOCABULARY MASTERY BY USING
FRONTLOADING STRATEGY IN THE GOOGLE CLASSROOM
APPLICATION AT THE TENTH GRADE NATURAL SCIENCE 1 OF SMA
NEGERI 4 METRO**

AN UNDERGRADUATE THESIS

Submitted

**As a Partial Fulfillment of the Requirement for the S1 Degree at the
English Education**

BY:

FRANCISCA SELLY KRISTIANI

SRN 17340016

**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF METRO**

2021

ABSTRACT

Kristiani, Francisca Selly . 2021. *Enhancing Students Vocabulary Mastery By Using Frontloading Strategy In the Google Classroom Application at the Tenth Grade Natural Science 1 of SMA Negeri 4 Metro*. An undergraduate Thesis English Department Study Program Teacher Training and Education Faculty Muhammadiyah University of Metro. Advisor (1) Bambang Eko Siagiyanto, M.Pd. (2) Fitri Palupi, M.Pd.

Key Word: *Vocabulary Mastery, Frontloading Strategy, Google Classroom Application.*

The goal is to identify the problems of students in tenth grade natural science 1 to improve the quality of learning, especially for vocabulary. The teacher provides students with a worksheet contain words such as synnonim, antonym and part of speech of the words. This research is Classroom Action Research. Those were reconnaissance, planning, action, observation, and reflection. The subjects were 33 students at tenth grade natural science 1 of SMA Negeri 4 Metro. The criteria of succes determines by researcher successful if 75% of 33 students follow the learning process well and also give good responses to the teacher and if the 75% from 33 students get score 70. The research was done in two cycles and obtained the qualitative and quantitative data. The data collection instruments were observation checklists, interview guidelines, and tests. The data were in the observation checklists, interview transcripts, and scores.

The result of the research showed that the use of frontloading strategy in the teaching and learning process significantly improved the students' vocabulary mastery. the students could improve their vocabulary mastery by looking for vocabulary related to the picture given and also the picture was described then the students entered it as the KWL format which is one of the frontloading srategies. Based on the quantitative data, the students' mean value for the vocabulary skills improved. In the pre – test, the students' mean value was 61.96 Then, after Cycle 1 (post – test 1), the students' mean value of post – test 1 was 68.33 . At last, after Cycle 2 (post – test 2), the students' mean value in the post – test 2 was 86.21 . In conclusion, the use of frontloading strategy can improve the students' vocabulary mastery significantly.

PERNYATAAN

Yang bertanda tangan di bawah ini, saya:

Nama : Francisca Selly Kristiani

NPM : 17340016

Program Study : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Judul Skripsi : *Enhancing Students' Vocabulary by Using Frontloading Strategy in The Google Classroom Application at The Tenth Grade Natural Science 1 of SMA Negeri 4 Metro.*

Menyatakan bahwa karya ilmiah ini adalah hasil pekerjaan saya sendiri. Sepanjang pengetahuan saya, karya ilmiah ini tidak memuat materi yang ditulis orang lain kecuali bagian-bagian tertentu yang saya ambil sebagai acuan dengan mengikuti tata cara dan etika penulisan yang lazim.

Apabila terbukti bahwa pernyataan ini tidak benar, sepenuhnya menjadi tanggung jawab saya.

Metro, 6 April 2021
Penulis



Francisca Selly Kristiani

RECOMMENDATION

An Undergraduate Thesis is arranged by Francisca Selly Kristiani has been revised and recommended for examination

Metro, May 2021

Advisor I,



Drs. H. Bambang Eko Sigianto, M.Pd.
NIDN.

Advisor II,



Fitri Palupi Kusumawati, M.Pd. Bi
NIDN. 0221068503

Head of Language Education Department,



Amirudin Latif, M.Pd.
NIDN. 020303800

MOTTOS

Use friendliness but do not use your friends

(Frank Crane)

Feel the fear and do it anyway

(Tamara Mellon)

DEDICATION

This undergraduate thesis is dedicated to:

1. The beautiful strong woman in the world, Mrs. Elisabet Sahyuningsih as my mom who always gives me her pray and supports me unconditionally, always gives her heart in every moments, thank you my beloved mom.
2. The best father, Mr. Markus Sugianto who always supports me. Thank you so much my beloved father.
3. The best grandmother and grandfather, Mr Yohanes Kartimin and Mrs Ponirah. Thank you so much.
4. All of my family. Thank you for supporting me.
5. The best advisors, Mr Bambang Eko Siagiyanto M.Pd and Mrs. Fitri Palupi M.Pd who always guide me until finish my research. Thank you your for time and your kindness.
6. All lectures of English education study program. Thank you for knowledge you have shared to me.
7. All students at tenth grade natural science one of SMA Negeri 4 Metro. Thank you for helping this research.
8. The beloved partner, Paulus Jepri Cahyono who always supports me. Thank you so much.
9. The last, thank you PBI 2017 family who always be my heart. See you on the top my best companion.
10. The beautiful campus, Muhammadiyah University of Metro
11. The beloved laptop always be my side in doing the research.

APPROVAL PAGE

AN UNDER GRADUATED THESIS
ENHANCING STUDENTS' VOCABULARY MASTERY BY USING
FRONTLOADING STRATEGY IN THE GOOGLE CLASSROOM APPLICATION AT
THE TENTH GRADE NATURAL SCIENCE 1 OF SMA NEGERI 4 METRO

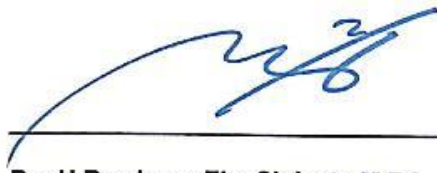
By

Francisca Selly Kristiani

Has been defended by the Examiner Board

On 31st may 2021

Examiner Board



Chairman

Drs.H.Bambang Eko Sigianto,M.Pd.



Secretary

Fitri Palupi Kusumawati,M.Pd.Bi.



Examiner

Syaifudin Latif Darmawan, M.Pd.

Teacher Training and Education Faculty



Drs.Partono,M.Pd.

NIP. 19660413 199103 003

ACKNOWLEDGEMENT


First of All let's pray to our God Who has given His mercy and blessing upon the researcher in completing this thesis. This thesis is submitted as the partial requirements in finishing undergraduate degree at English study program of teacher training and education faculty, Muhammadiyah University of Metro.

In this occasion, the researcher would like to express the honour and gratitude to Drs. H. Jazim Ahmad, M.Pd the rector of Muhammadiyah University of Metro, Drs. Partono, M.Pd the dean of Teacher Training and Education Faculty and the head of English Education Study program, Mr. Amirudin Latif , S.Pd. Ing., M.Pd. The writer also would like to express the deepest gratitude to the advisors, Mr. Bambang Eko Siagiyanto M.Pd and Mrs. Fitri Palupi M.Pd who always give the guidance, corrections, suggestions and support in completing the thesis.

Besides, the researcher delivers the greatest appreciation and millions thank to the most important people in writer's life, Mr Markus Sugianto and Mrs. Elisabet Sahyuningsih who always be my side. Every time the writer feels down and reluctant to carry on writing this thesis, they always give me support to keep going , keep working hard and never give up easily.

Moreover, for any other person who cannot be mentioned one by one for their contribution during finishing the thesis. Finally, the researcher hopes that this thesis would be beneficial for who are interested in it. The researcher realizes that the thesis is far from being complete. Therefore, it is really pleasure to receive criticisms and suggestion to make the thesis better.

Metro, 4th April 2021


Francisca Selly Kristiani

SDN 17340016



UNIT PUBLIKASI ILMIAH
UNIVERSITAS MUHAMMADIYAH
METRO



SURAT KETERANGAN UJI KESAMAAN (*SIMILARITY CHECK*)

Nomor: 2084/II.3.AU/F/UPI-UK/2021

Unit Publikasi Ilmiah Universitas Muhammadiyah Metro dengan ini menerangkan bahwa:

Nama : FRANCISCA SELLY KRISTIANI
NPM : 17340016
Jenis Dokumen : SKRIPSI

Judul :

ENHANCING STUDENTS' VOCABULARY MASTERY BY USING FRONTLOADING STRATEGY IN THE GOOGLE CLASSROOM APPLICATION AT THE TENTH GRADE NATURAL SCIENCE 1 OF SMA NEGERI 4 METRO

Telah dilakukan validasi berupa Uji Kesamaan (*Similarity Check*) dengan menggunakan aplikasi *Tumitin*. Dokumen yang telah diperiksa dinyatakan telah memenuhi syarat bebas uji kesamaan (*similarity check*) dengan persentase kesamaan $\leq 20\%$. Hasil pemeriksaan uji kesamaan terlampir.

Demikian kami sampaikan untuk digunakan sebagaimana mestinya.



Metro, 10 Juni 2021
Kepala Unit,

Swaditya Rizki, S.Si., M.Sc.
NIDN. 0224018703

at

Hajar Dewantara No 116
Mulyo, Kec Metro Timur Kota
Metro, Lampung, Indonesia

Website: www.upi.ummetro.ac.id
Email: upi@ummetro.ac.id

TABLE OF CONTENT

| | |
|--|-------------|
| COVER..... | i |
| LOGOGRAM PAGE | ii |
| TITLE PAGE | iii |
| ABSTRACT..... | iv |
| DECLARARATION LETTER | v |
| MOTTO | vi |
| RECOMMENDATION..... | vii |
| DEDICATION..... | viii |
| APPROVAL PAGE..... | ix |
| ACKNOWLEDGMENT | x |
| PLAGIARISM STATEMENT | xi |
| TABLE OF CONTENT..... | xii |
| LIST OF TABLE | xiv |
| APPENDICES LIST | xv |
| | |
| CHAPTER 1 INTRODUCTION..... | 1 |
| A. Background of the Study | 1 |
| B. Problem Identification | 3 |
| C. Problem Limitation | 3 |
| D. Problem Formulation..... | 3 |
| E. Research Objectives..... | 4 |
| F. Research Benefit | 4 |
| G. Research Scope | 5 |
| | |
| CHAPTER II THEORETICAL FRAMEWORK..... | 6 |
| A. Previous Research Overview | 6 |
| B. Theoretical Review | 8 |
| 1. Vocabulary Mastery | 8 |

| | |
|---|------------|
| 2. Frontloading Strategy | 12 |
| 3. Google Classroom Application | 15 |
| C. Theoretical Framework | 17 |
| CHAPTER III RESEARCH METHOD | 19 |
| A. Research Design | 19 |
| B. The Procedure of Classroom Action Research or CAR..... | 19 |
| C. The Subject of the Study | 20 |
| D. Instrument of the Research | 20 |
| E. Data Collecting Technique..... | 22 |
| F. Technique of Data Analysis | 23 |
| CHAPTER IV RESEARCH FINDINGS AND DISCUSSION..... | 26 |
| A. Research Findings | 26 |
| 1. The Research Schedule | 26 |
| 2. Before Implementation of CAR | 26 |
| 3. The Implementation of CAR (Cycle 1)..... | 28 |
| 4. The Implementation of Car (Cycle 2)..... | 39 |
| B. The Advantages and Disadvantages of Frontloading Strategy | 46 |
| C. Discussion..... | 47 |
| CHAPTER V CONCLUSION AND SUGGESTION | 49 |
| A. Conclusion..... | 49 |
| B. Suggestion | 50 |
| REFERENCE | 52 |
| APPENDICES | 54 |
| VITAE | 141 |

LIST OF TABLE

| Table | Pages |
|--|-------|
| 1.1 The Data of Prasurvey Vocabulary Score at the Tenth Grade Natural Science 1 Students'of SMA Negeri 4 Metro..... | 2 |
| 2.1 The KWL Format Example | 14 |
| 3.1 These Questions Guided the Researcher to Interview the English Teacher as the Interview Guidelines | 20 |
| 3.2 Observation Sheet of Students' Activity | 21 |
| 3.3 Classfications of the Students'Achievement | 25 |
| 4.1 The Schedule of Classroom Action Research or (CAR) | 26 |
| 4.2 Frequency of the Students' Score Pre-test | 28 |
| 4.3 The KWL Format Example..... | 31 |
| 4.4 The Result of Students' Activities in cycle 1 Meeting1..... | 34 |
| 4.5 The Result of Students' Activities in Cycle 1 Meeting 2..... | 35 |
| 4.6 The Progress of Students' Activities in Cycle 1 | 35 |
| 4.7 Frequency of the Students' Score of Post-test in Cycle 1..... | 36 |
| 4.8 The Inreasement of Score from Pre-test to Post-test in Cycle 1..... | 37 |
| 4.9 The Result of Students' Activities in Cycle 1 Meeting 1..... | 43 |
| 4.10 The Result of Students'Activities in Cycle 2 Meeting 2..... | 43 |
| 4.11 The Progress of Students' Activities in Cycle 2..... | 44 |
| 4.12 Frequency of the Students' Score of Post-test in Cycle 2 | 44 |
| 4.13 The Students' Average Progress of Pre-test, Post-test 1 and Post-test 2..... | 45 |

APPENDICES LIST

| Appendix | Pages |
|---|-------|
| 1. Research Duty Letter | 57 |
| 2. Letter of Receiving Research Permit..... | 58 |
| 3. Decision Letter for The Appointment of The Student's Thesis Guidance Lecturer | 59 |
| 4. Thesis Guidance Card | 60 |
| 5. Syllabus..... | 64 |
| 6. Lesson Plan of Cycle 1 Meeting 1 and 2..... | 73 |
| 7. Lesson Plan of Cycle 2 Meeting 1 and 2..... | 78 |
| 8. The Validation of Pre-test | 82 |
| 9. The Validation of Post-test..... | 90 |
| 10. Question Sheet (Pre-test)..... | 98 |
| 11. Question Sheet (Post-test) | 103 |
| 12. Interview Guidelines..... | 116 |
| 13. Name at the Tenth Grade Natural Science 1 of SMAN 4 Metro..... | 117 |
| 14. The Students Score of Pre-test | 118 |
| 15. The Students Score of Post-test Cycle 1 | 119 |
| 16. The Students Score of Post-test Cycle 2 | 120 |
| 17. The Result of Observation Sheet (Meeting 1 Cycle 1)..... | 121 |
| 18. The Result of Observation Sheet (Meeting 2 Cycle 1)..... | 123 |
| 19. The Result of Observation Sheet (Meeting 1 Cycle 2)..... | 125 |
| 20. The Result of Observation Sheet (Meeting 2 Cycle 2)..... | 127 |
| 21. The Result of Lecture Interview Guidelines | 129 |
| 22. Documentation..... | 130 |