

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter concludes the study in two ways. The first presents conclusions which are taken from the research findings and the analysis in chapter IV. The second presents suggestion which goes to the students, teacher and to other researchers.

A. CONCLUSION

Based on the investigation and discussion in chapter IV, it was concluded: The use of Portfolio Assessment in teaching writing is more effective than other media. From the two classes, the experimental and control group, the measurement shows that increasing line of the writing ability of the experimental group was higher than the control group. The t-test measurement obtained is (9.143) which is higher than that of *t* table (2.03) at α : 5% and the probability is 0.00. It means that teaching writing using portfolio is effective to improve the students' wrting ability at eleventh grade of SMA Negeri 1 Kotagajah.

B. SUGGESTION

Based on the above conclusion, it was suggested:

- a. For students, Students better manage portfolio properly as a reflection for improving writing skills. The students with characteristics of low verbal ability are always enthusiastic in following learning any assessment learning applied by the teacher.
- b. For Teachers
English teacher should improve their knowledge of the use of portfolio in teaching writing. English teacher must be able to use these media to learn abot how to write well in writing learning in the classroom, so that the students will be interested in learning English. The teacher should apply learning to write by portfolio assessment as one of the alternative assessments that are implemented in the classroom.

c. For other researcher

This research result can be used as theoretical references for the sake of improving English teaching quality and English learning process especially in teaching writing.