

**THE EFFECT OF USING COOPERATIVE LEARNING MODELS OF TEAM ASSISTED INDIVIDUALIZATION (TAI) TYPE AIDED BY CONCEPT MAPS AGAINST INTEGRATED SOCIAL STUDIES LEARNING OUTCOMES OF GRADE VII STUDENTS OF SMP NEGERI 2 PUNGGUR 2019/2020**

**Eva Kurniasih<sup>1</sup>, Dra. Hj. Ningrum. M.TA<sup>2</sup>, Tiara Anggia Dewi, M.Pd.<sup>3</sup>**

Economic Education Study Program, Metro Muhammadiyah University

[kurniasiheva943@gmail.com](mailto:kurniasiheva943@gmail.com)<sup>1</sup>, [ningrummta@gmail.com](mailto:ningrummta@gmail.com)<sup>2</sup>, [tiara.anggia.d@gmail.com](mailto:tiara.anggia.d@gmail.com)<sup>3</sup>

**Abstract:**

Integrated Social Studies learning outcomes for grade VII students of SMP Negeri 2 Punggur 2019/2020 school year there are still many unfinished or below the minimum completeness (KKM) which is 6.66. Because there are many factors that influence it, such as the question and answer discussion method. So students tend to be bored and passive because the learning is less memorable and interesting. The team assisted individualization (TAI) type of cooperative learning model assisted with concept maps is one of the innovative learning models. The use of cooperative assisted individualization (TAI) type models assisted with concept maps appropriate for classroom learning activities to get overall student participation, requiring students to be more active, think critically and responsibly.

Data collection techniques using interview, documentation and test methods. To test the hypothesis using Simple Linear Regression analysis obtained  $YI = 40.2669 + 0.5350$ .  $T_{count} = 4.08$  and  $t_{table} = 1.697$  with a significant level of 5%. Hypothesis can be calculated because  $t_{count} > t_{table}$  is  $4.08 > 1.697$ . Thus it shows that the cooperative learning model of the type of team assisted individualization (TAI) assisted with concept maps has a positive influence on the results of Integrated Social Studies learning for grade VII students of SMP Negeri 2 punggur in the academic year 2019/2020.

**Keywords:** Cooperative Learning Model Type Team Assisted Individualization (TAI), Concept Maps, Learning Outcomes

**PENGARUH PENGGUNAAN MODEL PEMBELAJARAN KOOPERATIF TIPE *TEAM ASSISTED INDIVIDUALIZATION* (TAI) BERBANTU PETA KONSEP TERHADAP HASIL BELAJAR IPS TERPADU PESERTA DIDIK KELAS VII SMP NEGERI 2 PUNGGUR TAHUN PELAJARAN 2019/2020**

**Eva Kurniasih<sup>1</sup>, Dra. Hj. Ningrum. M.TA<sup>2</sup>, Tiara Anggia Dewi, M.Pd.<sup>3</sup>**

Program Studi Pendidikan Ekonomi, Universitas Muhammadiyah Metro

[kurniasiheva943@gmail.com](mailto:kurniasiheva943@gmail.com)<sup>1</sup>, [ningrumta@gmail.com](mailto:ningrumta@gmail.com)<sup>2</sup>, [tiara.anggia.d@gmail.com](mailto:tiara.anggia.d@gmail.com)<sup>3</sup>

**Abstrak:**

Hasil belajar IPS Terpadu peserta didik kelas VII SMP Negeri 2 Punggur tahun pelajaran 2019/2020 masih banyak yang belum tuntas atau dibawah ketuntasan minimum (KKM) yaitu 6,66. Disebabkan karna banyak faktor yang mempengaruhinya seperti metode ceramah diskusi tanya jawab. Sehingga peserta didik cenderung bosan dan pasif dikarenakan pembelajarannya kurang berkesan dan menarik. Model pembelajaran kooperatif tipe *team assisted individualization* (TAI) berbantu peta konsep merupakan salah satu model pembelajaran yang inovatif. Penggunaan model kooperatif tipe *team assisted individualization* (TAI) berbantu peta konsep tepat untuk kegiatan pembelajaran dikelas untuk mendapatkan partisipasi peserta didik secara keseluruhan, menuntut peserta didik untuk lebih aktif, berfikir kritis dan bertanggung jawab.

Teknik pengumpulan data menggunakan metode wawancara, dokumentasi dan test. Untuk menguji hipotesis menggunakan analisis Regresi Linier Sederhana diperoleh  $Y^1 = 40,2669 + 0,5350$ . Hasil  $t_{hitung} = 4,08$  dan  $t_{tabel} = 1,697$  dengan taraf signifikan 5%. Hipotesis dapat dihitung sebab  $t_{hitung} > t_{tabel}$  yaitu  $4,08 > 1,697$ . Dengan demikian menunjukkan bahwa model pembelajaran kooperatif tipe *team assisted individualization* (TAI) berbantu peta konsep mempunyai pengaruh yang positif terhadap hasil belajar IPS Terpadu peserta didik kelas VII SMP Negeri 2 punggur tahun pelajaran 2019/2020.

Kata Kunci : Model Pembelajaran Kooperatif Tipe Team Assisted Individualization (TAI), Peta Konsep, Hasil Belajar