

CHAPTER V

CONCLUSION

A. Conclusion

Based on the data analysis in chapter IV, the researcher can conclude that the use of song in the classroom motivates the students to attend lessons and pay attention in class. The use of English songs has been advocated in teaching listening process. Typically, English songs are very interested to be implemented to improve listening skill. Students get the interesting learning media in listening process. However, the students can understand the material of listening comprehension in the classroom.

The researcher found that the average of test in the pre-cycle is 32,6. Students' participation in classroom also categorized as low 46%. Students' score in the first cycle is 55,8. Students' participation in cycle 2 is 80%. The result of students' score and participation in cycle 1 is not fulfilling the criteria of success so the researcher discusses to English teacher to hold the second cycle.

In second cycle students' score is better than first cycle. In second cycle the average of students' score is 81 and the participation is 80%. Students more active and they can enjoy the class. It means that there is always improvement in every meeting in a cycle. The improvement of students' score in every test also indicates the students' listening skill is improving in every meeting. The students can understand and explain the meaning of the song. The students also finish and submit the test on time with better score than pre-cycle.

Based on the data, the researcher can conclude that the use of English song can make students more active, and interested in learning listening.

B. Suggestion

1. For the teachers, if the teachers want to achieve more target score, they should apply it on their listening class. The teacher has to improve their creativity in order to make students enjoying their listening class. Teacher can improve not only listening skill but also speaking skill in one section by using English song. The teacher should also improve students' listening skill by using many other interesting learning media in order to make the students enjoy and motivate to learning listening.

2. For students, the listening skill is the first skill they have to be mastered. The students not only have to working hard but also how they can enjoying the learning process so they do not get bored.

3. For school, the device in classroom must be completed so the teaching learning process is more efficient.

4. For the next researcher, this study is expected to give useful information toward the next researcher about English song which is used to improve students' listening skill. It can be used as reference of research which is related to this study.