

ABSTRACT

Hidayat, Agil Arif 2019, *Using Two Stay Two Stray Strategy To Improve The Students Speaking Ability At Eleventh Grade Of Sman 1 Pekalongan In Academic Year 2019/2020*. An Undergraduate Thesis English Education Study Program Teacher Training and Education Faculty Muhammadiyah University of Metro. Advisor: (1) Syaifudin Latief D, M.Pd. (2) Aulia Hanifah Qomar, M.Pd.

Key Word: Two Stay Two Stray, Strategy, Speaking ability.

This study was classroom action research. It was conducted at SMAN 1 Pekalongan In Academic year 2019/2020. The subject of the research is eleventh grade. The objective of the study was to know how two stay two stray strategy can improve speaking ability at eleventh grade SMAN 1 Pekalongan in Academic year 2019/2020. The research was conducted in two cycles and each cycles consist of three meetings. The criterion of success of the research is if 70% from 16 students have a good score in speaking ability get score ≥ 70 as KKM. In collecting the data, the researcher used observation, questionnaire and test. In analyzing the data, the researcher apply statistics descriptive.

The result of the test showed that the average students score in the pre-cycle test was 47.81%, it meant poor categories. In the first cycle, the students test got 56.25%. Based on the result of first cycle, it showed fair. In the second cycle students test got 75.00%. The result of second cycle it showed good. In addition for classroom activity in cycle 1 got 46%, and in the second cycle the students classroom activity got 75%.

Based on the findings, it can be concluded that two stay two stray strategy is improving students speaking ability. Therefore, it is recommended strategy that can be used as an alternative strategy in teaching speaking.