

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The main objective of this study was to determine whether there is any significant difference in improvement of students' ability in story retelling between the group using webtoon and without using webtoon.

The result of this study showed that the students in the experiment group got better development in the average scores than the control group in speaking test. The difference of the development of the average scores is statistically significant at the (0.5) alpha level of significance. It was found that there was significant difference for those who were taught using webtoon and those without webtoon. The difference is shown by the development of the average scores. The group that used webtoon as medium in story retelling got better improvement in the average scores (85.40) than those without webtoon (77.20). The use of webtoon could motivate and interest the students in story retelling. The writer concluded that the materials of webtoon helped the Tenth Graders of Minhajuttulab Senior High School Way Jeparo to improve their ability in story retelling.

B. Suggestion

From the conclusions stated above, the writer would like to offer suggestion to the teacher to improve the students' ability in story retelling in order to get better result. The use of webtoon should be maintained frequently and recommended to English teachers, especially to teach Senior High School students in order to attract their motivation in learning English to be more fun.