CHAPTER I

INTRODUCTION

A. Background of the Problem

In communication to other people, of course we use language. According to Kristin (2010: 1) A language is a signally system which operates with symbolic vocal sounds, and which is used by a group of people for the purpose of communication. According to Halliday, language is a weighty part of how humans communicate with each other. Human being uses a language in expressing their ideas, feeling, and expectation to the other in interaction.

Now days, every people use English to communicate to other foreign countries, because English is an international language in the world. Indonesia is one of country that learns English as a second language. English becomes as one of the compulsory subjects of the formal education in Indonesia. Dougls Brown (2001: 232) says that English language teaching has identified the "four skills" listening, speaking, reading and writing. There are four skills that must be mastered by all language learners. Among that four skills, speaking is one of important basic skill that must be mastered. Speaking is not only for communicating each other but also for expressing an idea and mimicry of someone. Speaking means to express opinions; to say; to talk.

Education First (EF), an institution that specializes in English language proficiency, said that in relation to generation 4.0, Indonesia has lagged behind Singapore, even less than Malaysia and the Philippines. This fact proves to us that there is still a lot of homework to be done by the stakeholders. English language skills of citizens of a country, especially English language skills will determine the nation in global competitiveness. This affects the younger generation as agents of change to improve their English skills. They can learn to communicate in English

at an early age in the school environment. On the other hand, one of the goals of learning English is to develop the ability to communicate in spoken or written English. Communication skills include 4 abilities to listen, speak, read and write.

Speaking ability is one of the standard abilities in English that must be achieved at the secondary to tertiary level. According to Chaney (2010: 13) Speaking is "the process and sharing of meaning through the use of verbal and non-verbal symbols, in various contexts". Speaking becomes a crucial matter in language learning. Speaking ability includes students' competence in speaking skills themselves. In the process of speaking there are many elements that need to be understood such as vocabulary, grammar, pronunciation, and intonation. Through speaking skills, students are expected to be able to communicate in English in the learning process and practice directly well and fluently.

In educating process, there are several techniques used by the teacher to teach speaking in the class. Using Webtoon Application to improve Speaking ability in class is one of the simple ways to make the students interest to speak English especially verbal communication in the classroom.

As we know that students are shy and afraid to speak English and that can make students do not confidence to speak English. According to Noh, Sueen (2007) Webtoon is a web-based cartoon, are a type of digital comic that originated in South Korea. While webtoons were mostly unknown outside of the country during their inception, there has been a surge in popularity internationally thanks in great part to most comic being read on Smartphone. As digital comic has emerged as a popular medium, print publication of comic in South Korea has decreased. The amount of material published in webtoon form has now reached an equal amount as that published offline. global Webtoon platform that relies on readers to translate Webtoons from all over the world. To increasing accessibility

through an online platform, Webtoon has introduced new possibilities of reader interaction.

The researcher has worked for some time with the following definition, Speaking is controlled in your mind by feedback from your hearing and mouth position as much as it is from your memory. If you want to speak fluent English, it is just as important to retrain your tongue as it is to train your memory. To be effective, however, you must retrain your mind, tongue, and hearing at exactly the same time because they must work together when you speak English.

According to the syllabus of the tenth grade curriculum 13 (K13) indicators in learning speaking are (1) introduction of themselves or others to practice expressing themselves in English; (2) using expressions of sympathy and showing affection; (3) congratulating and praising others for communicating in English; (4) use expressions to make and cancel appointments.

In learning English, speaking English properly and correctly is very difficult for some students who come from countries that do not speak English like Indonesia because English is a foreign language. Many aspects that become problems in the learning process such as lack of vocabulary, and difficult pronunciation makes learning to speak English disliked by students.

In addition, based on observations, researchers found several problems in speaking; (1) Pause, meaning stop to convey the message. Students here stay for a while thinking about the topic of conversation. Usually there are five to ten seconds in the middle of a conversation. (2) Filler, students often fill the gap with certain sounds, for example with umm, humm, eee, and others. This sound is called filler. On the other hand, fillers are very helpful for getting ideas when talking. But when students use it continuously it can certainly make speaking sound boring. (3) Mispronunciation, occurs when students mispronounce the word correctly. It is based on the mastery of vocabulary. Usually students are less familiar with the

vocab that they use, so they say it is wrong. (4) Grammatical errors, in speaking students usually experience confusion, especially in preparing sentences with the correct grammar. That thing doesn't come from the grammar arrangement they learn. And less they are not accustomed to practice it. (5) Lack of vocab, no doubt, vocabulary is the foundation of the main speaking. The more vocabulary you master, the more flexible you speak. The problem of lack of vocabulary is always become a problem when students have to speak.

Most students also only memorize when speaking English without based on gestures and feelingly, students do not pay attention to class, students have low learning motivation and interest. In other ways students feel bored while studying also affects their mastery in English.

Given the important role of speaking English, the teacher must be able to apply a learning process that is fun and interesting for students. some students think that speaking is a difficult and boring subject for them. on the other hand, sometimes students only act passively during the learning process. Therefore, it is necessary to implement an effective, interesting and enjoyable learning process.

Based on pre survey on July, 06th 2020 at the Tenth graders of Minhajuttulab Senior High School in Academic Years 2019/2020, the researcher got the data from 40 students that consist of 2 class, there are 7 students got Very Good category score, 2 students that have Good category score, 8 students that have Fair category score, 2 students that have Poor category score, and 21 students that have Very Poor category score. It can be concluded that majority of students have low speaking ability, unsatisfying, and far from the expectations.

Table 1.1

Pre-Survey Data of Students Speaking Ability at the tenth graders of Minhajuttulab Senior High School in the Academic Year of 2019/2020

Category	Range	Science Class Frequency	Social Class Frequency	Total
Excellent	91-100	0	0	0
Very Good	81-90	4	3	7
Good	71-80	1	1	2
Fair	61-70	4	4	8
Poor	51-60	2	0	2
Very poor	Less than 50	9	12	21
Total		20	20	40

Source: Minhajuttulab Senior High School English teacher,
interviewed on July, 06th 2020.

The atmosphere of the class does not support any speaking activity. because Students do not active in speaking class and become lazy because the media and the students feel bored during learning, so the ability to speak is still very low.

Based on the data, the researchers concluded that the students were not paying attention in class. In general, students in this class have low motivation and interest in learning. They feel bored, and lack confidence in the learning process. They cannot fluently express their ideas by using appropriate vocabulary and correct grammatical forms. The students only can speak in one, two or three sentences, and the students cannot maintain how to understand the sense and express when they speaking, moreover, they often feel hesitate to pronounce the words, and most of them mispronounce the words. The class atmosphere does not support speaking activities. because students are not active in speaking class and become lazy because students feel bored with the media that used during learning, so the ability to speak is still very low.

According to the conditions above, it is very important for the teacher to apply an effective, interesting and enjoyable learning process. Therefore, researchers propose to use Online Comics (Webtoon) to become a media in the learning process of speaking. Webtoon was chosen because this application provides many contributions in the teaching and learning process. It provides Indonesian-English so students can understand the meaning easily and then express it into English. More than that online comics (Webtoon) are also equipped with images that will attract students' interest in learning English.

B. Problem Identification

Based on background of the problem above, the researcher identifies the problem as follows:

1. Students' speaking ability is still low.
2. Students have low motivation and interest in learning.
3. Students feel bored, and lack confidence when talking
4. Students cannot express their ideas by using the right vocabulary and correcting grammatical forms.
5. The students have less motivation in speaking comprehension.
6. The teachers have been less ability in applying technique of English teaching, so it makes students uninteresting.

C. Problem Limitation

By paying attention to various problems that exist in the identification of the problems described above, the existence of a. Problem Limitation is needed to publish more detailed, directed and focused research. To overcome these problems, the researcher will focus on "The Influence Webtoon Toward Students' Speaking Ability"

D. Problem Formulation

After the researcher limit the problem, the problem formulation of this research as follow: Is there any influence of using Webtoon toward students speaking ability of the students at X class of Minhajuttulab Senior High School in academic year of 2019/2020?

E. Research Objective

The researcher determines the objective of this research as these; to find out whether Webtoon technique effective towards students speaking ability of the students at X Class of Senior High School Minhajuttulab.

F. Research Scope

The research scopes of the researcher are:

1. The characteristic of this research is an experimental research.
2. The subject of the research is the tenth graders students of Minhajuttulab Senior High School in Academic Years 2019/2020.
3. Object of this research is to find out whether Webtoon technique effective towards students speaking ability.
4. The place of the research will be conducted at Minhajuttulab Senior High School

G. Benefits of the Research

The use of Webtoon to improve students 'Speaking Ability is one of the compatible media for improving students' speaking ability.

Then to find out more about Webtoon can improve the teaching process in speaking skills.

1. Reader

    Hopefully the research will enrich the reader comprehension about teaching media and after reading this research, the reader more understands about media of Webtoon in the learning Speaking ability.

2. Researcher

    This research can be a useful media in this modern era and become one of the ways for teachers to attract students' interest in the learning process.

3. Teacher

    Knowing a good media for teaching will make it easier for the teacher to maintain the learning process, hopefully this research will be useful for teacher and become an alternative media for teaching especially speaking.

4. Student

    The results of this research is to improve students' speaking abilities and make students more active in the learning process and useful for helping students discover new learning processes.