

CHAPTER V

CONCLUSION

A. Conclusion

From the result of the research, it can be accomplished that the types of relative pronoun errors in the student result of structure and grammar test at the second semester of English Education Study Program at Muhammadiyah University of Metro are *When, Who, Whom, Whose, Where, and Which*. Meanwhile, the most relative pronoun error that appear based on the percentage and range is *Where*.

When all was said and do, the students do have problems in working on this relative pronoun questions due to some of them have forgotten what had they learned and some still do not understand what relative pronoun is and how it functions.

B. Suggestion

Here the researcher gives suggestion to the next researchers who wants to take relative pronoun as their concerned. The next study may have to evaluate and focus on several factors of their error in using relative pronoun and may creat learning media that makes it easy for students to apply relative pronoun so English becomes a habit in their real life.