

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the result of the data analysis and the interpretation of data in the previous chapter, the writer concludes that:

The students' achievement in learning present perfect tense by using Other People's Views (OPV) has a significant improvement. It can be seen in the following facts:

1. The students' improvement of present perfect tense can be seen in the improvement of their achievements in pre-test, post-test I and post-test II. The result of mean score of the class in pre-test who passed the Minimum Mastery Criterion- *Kriteria Ketuntasan Minimal* (KKM) (65) is eight students or 21.81%. Next, in the cycle 1, the result of mean score of the class in post-test I who passed the Minimum Mastery Criterion- *Kriteria Ketuntasan Minimal* (KKM) (65) is 21 students or 68.79%, and in the cycle 2, the result of mean score of the class in post-test II who passed the Minimum Mastery Criterion- *Kriteria Ketuntasan Minimal* (KKM) (65) is 26 students or 74.13%, It showed that learning present perfect tense through Other's People Views(OPV) was successful.

2. From the result of field notes, it showed that the class condition during teaching and learning process creates the positive atmosphere in the classroom, and also makes students actively in teaching and instructional process.
3. From the result of observations showed the students were motivated and interested to participate and actively in studying simple present tense through Other People's Views (OPV).

B. Suggestion

Based on the conclusion above, the writer would like to offer the suggestion.

The suggestions are as follow:

1. For the Teachers or Lecturers

- a) The English teacher may be applied Other People's Views (OPV) in teaching present perfect tense to the students.
- b) Teachers have to improve their knowledge about various methods in teaching.
- c) Teachers have used various techniques in the classroom because it can motivate their students and they will not get boring easily.

2. For the Students

As language learner, the students must increase their reading motivation because it can influence their vocabulary mastery and writing ability. All of these aspects correlate each other, so the students are expected to apply them well and make them as one of things which can support their English well.

3. For the Other Researchers

As language learner, the students must increase their reading motivation because it can influence their vocabulary mastery and writing ability. All of these aspects correlate each other, so the students are expected to apply them well and make them as one of things which can support their English well.

REFERENCES