

# CHAPTER I

## INTRODUCTION

### A. Problem Background

The aim of learning is to communicate both in spoken and written form. To make the spoken and written form understandable. Moreover, most of the students who learn English have difficulties in structure when they do not know the rules of language being learnt. Learning grammar is the basic knowledge for students to master the language skills. The students have to understand many rules and patterns which are different from Indonesia language. However, in fact, the students face many problems to master the rules and patterns.

Based on the observation in SMK PGRI 1 Transpram II, the researcher found the students get difficulties in English learning especially in teaching grammar. Skill fact can be seen on the data results of the fix score from the students' grammar achievement at the eightclass that consists of 29 students.

**Table 1.1 The result students' English grammar score in the middle semester class of SMK PGRI 1 Transpram Ilin academic year 2018/2019**

No.	Interpretation	Classification Score	Students Frequency	Percentage
1	The Higher Score	≥ 65	9	28.1%
2	The Lower Score	<65	23	71.9%
TOTAL			32	100%

*Source: The English teacher of SMK PGRI 1 middle semester academic year 2018/2019*

Based on the table, it can be seen that 71.9%, students still need to increase their grammatical mastery. The current students less able to make present perfect tense because they Keith understand grammar to senior high school, students can develop grammar through the past tense with using the medium of instruction.

The fact on current students are still less understand what it grammar present perfect tense, the teacher assumed that his students must be able to do that unfortunately, most of them just translated word by word from their dictionary without thinking about the rules. They also found difficulty to choose suitable grammar when they write a text the teacher must pay attention on this problem.

During the teaching and learning process, the teacher only focused on explaining the pattern of sentences to the students while occasionally asked them to retell the formula of the sentence and the meaning of some words they found. In other words, the teacher just taught the students about the language like tenses and some English words, but the teacher ignored teaching her students how to comprehend and produce the language. For that reason, the students are only good at mentioning the pattern of the sentences not at producing the sentences.

It is essential to keep in mind that language teacher is not to inform what language but to facilitate the students and enable them to use the language. So far, education in Indonesia is still dominated by the view that knowledge is a set of fact to be memorized. The class focuses on teachers as the only learning sources and speech is as the main learning strategies. Therefore, there should be a new learning strategy that can expose the students' language competence. Other's people's views (OPV) is considered as an alternative.

Considering the statement above, the researcher proposed other people's views (OPV) as a technique in teaching grammar. The researcher hopes that OPV will be helpful to improve the teaching learning process in general and grammar especially.

#### **B. Problem Identification**

Based on the background above, the writer tries to state the problem as follow:

1. The students have low grammar ability especially on present perfect tense.
2. The strategies which are used in the learning process are not suitable.

#### **C. Problem Limitation**

**This research limited the research as follow:**

1. The teaching technique chosen; Other People's Views (OPV) as in Classroom Action Research.
2. This research only canvass to improve students' grammar mastery, especially on present perfect tense.
3. The subject of the study is ten grade students, especially eleven TKJ(Teknik Komputer Jaringan) of SMK PGRI 1 Transpram II, Academic year 2018/2019.

#### **D. Problem Formulation**

Based on the problem background above, the researcher formulates the problem as; How is grammar achievement of students of ten grade SMK PGRI 1 Transpram II who are taught through Other People's Views (OPV) technique?

### **E. Research Objectives**

Based on the problem formulation above, the objectives of the research are:

1. To know the grammar achievement of student of ten grade of SMK PGRI 1 Transpram II who are taught through other people's views (OPV) technique?

### **F. Research Scope**

Researcher determined the research scope as followings:

#### **1. The Characteristics of the Research**

The characteristics of the research classroom action research.

#### **2. The Subject of the research**

The subject of the research is the student at the ten grade of SMK PGRI 1 Transpram II academic year 2018/2019.

#### **3. The Object of the Research**

The object of the research is the Classroom Action Research about the implementation of Other People's Views (OPV) technique in teaching grammar. Especially on present perfect tense.

#### **4. The place of the Research**

The place of the research is SMK PGRI 1 Transpram II, PLP 2RP Taman National Way Kambas.

#### **5. The Time of the research**

The time of the research is in academic year 2018/2019.

**G. Research Benefit****1. Theoretically**

The result of this Classroom Action Research supports the theory above the implementation of Other's People Views (OPV) in English learning to improve the students' grammar achievement.

**2. Practically****a. The teacher**

Through this research, the teacher can improving Other's People Views (OPV) as one of strategies to increase the students' grammar achievement.

**b. The students**

The improving of Other's People Views (OPV) as the one technique in English learning will make the students interested in learning process it and make them increase their grammar achievement.