

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter concludes the study in two ways. The first, present the conclusion which are taken from the research findings and the analysis in chapter IV. The second, present the suggestion which goes to the students, teacher and to other researchers.

#### **A. CONCLUSION**

Based on the investigation and discussion in chapter IV, it was concluded:

1. The use of Pecha Kucha technique in teaching speaking is more effective than conventional technique. From the two classes, the experimental and control group, the measurement shows that increasing line of the speaking ability of the experimental group is higher than the control group. The result of pre-test score shows that the average score of the experimental group and the control group are 52.38 and 56.19. From the score of both groups, the result shows that the control group is better than experimental one. Then, the result of the post test of the experimental group is higher than control group; the average scores are 70,71 for experimental group and 62.38 for control group.
2. There is a significant influence of students in speaking before and after being taught by using PechaKucha technique at fourth semester of English Education Study program in Muhammadiyah University of Metro. It is proved by the hypothesis testing indicates that the post test result of the experimental group is significantly higher than the post-test obtained in the control group. Based on the result of the investigation, it is found that the use of Pecha Kucha technique is effective to increase the students' speaking skill. It means that the teaching speaking by using the PechaKucha technique at fourth semester of English Education Study program gives a significant influence on their speaking ability.

## **B. SUGGESTION**

Based on the conclusion above, it can be suggested:

### a. For the Students

Students should do much practice in speaking English. The use of Pecha Kucha technique in improving speaking is effective, because in this technique students have to speak related to the slide on their presentation and they have limitation time to speak. Furthermore, students can speak because of this reason. Do much practice is the key in mastering speaking English.

### b. For the Lecturer

English lecturer should improve their knowledge of the use Pecha Kucha technique in teaching speaking. English lecturer can use this technique to teach speaking because it can make the students easier to learn English even they can learn how to speak English well and fluently, so the students will be interested in learning English.

### c. For the Other researcher

This research result can be used as theoretical references for the sake of improving English teaching quality and English learning process especially in teaching speaking.