# THE EFFECTIVENESS OF USING PECHA KUCHA TECHNIQUE TO PROMOTE STUDENTS' SPEAKING SKILL

### AN UNDERGRADUATE THESIS



By:

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TEACHER TRAINING AND EDUCATION FACULTY

MUHAMMADIYAH UNIVERSITY OF METRO

2020

## THE EFFECTIVENESS OF USING PECHA KUCHA TECHNIQUE TO PROMOTE STUDENTS' SPEAKING SKILL

#### AN UNDERGRADUATE THESIS

### Submitted

As a Partial Fulfillment of the Requirements for Bachelor Degree at English
Department

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2020

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#### MOTTO

### فَإِنَّ مَعَ ٱلْعُسْرِيْسُرًا

### إِنَّ مَعَ ٱلْعُسْرِينُسُرًا ۞

\*For indeed, with hardship [will be] ease.

Indeed, with hardship [will be] ease."

(Surah Al Insyirah: 5-6)

"We do not buy superstars. We make them."

(Arsene Wenger)

"I dream, I believe, I receive."

(High Vibration Manifestation Journals)

#### MOTTO

## فَإِنَّ مَعَ ٱلْعُسْرِيْسُرًّا

## إِنَّ مَعَ ٱلْعُسْرِيْتُ كُلُّ الْعُسْرِيْتُ كُلُّ الْ

"For indeed, with hardship [will be] ease.

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"We do not buy superstars. We make them."

(Arsene Wenger)

"I dream, I believe, I receive."

(High Vibration Manifestation Journals)

### DEDICATION

In the name of affection, the researcher will dedicate this undergraduate thesis to:

- Allah Subhanahu WaTa'ala, the Lord of the universe and Prophet Muhammad Shallallahu 'Alaihi Wasallam, so that the researcher can accomplish this undergraduate thesis with His bless
- 2. All the lecturers of PBI UM Metro, Mr. Bambs, Mam Palupi, Mam Eva, Mr. Amir, Mr. Syaifudin, Mr. Refai, Mam Aulia, Mam Fenny, Mr. Dowo, Mr. Sudirman and Mr. Baihaqi who has given me a lot of materials, experiences, motivations, inspirations, advices, suggestions and examples on how to be a good teacher.
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Finally, it is important that the reseracher realizes that this research is far from perfectly, the researcher hopes that it will be useful for all of people not only for researcher, but also for the readers especially for the students who want to learn Speaking. The researcher hopes give the suggestion is expected to all readers for the future.

Wassalamualaikum Warohmatullohi Wabarokatuh

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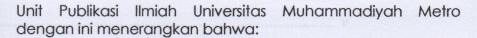
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