

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This study was conducted to investigate the effectiveness of using TED Talks Video toward students' vocabulary mastery and to gain their responses towards it. The data were collected from the vocabulary test (pre-test and post-test). Referring to the findings, it can be concluded that:

1. The use of TED Talks video in teaching vocabulary at tenth grade of SMK N 1 Metro in the academic year of 2019/2020 is effective to increase vocabulary mastery. From the two classes, the experimental and control group, the measurement shows that increasing line of the vocabulary mastery of the experimental group was higher than that of the control group. The t-test measurement obtained is 16.365) was higher than that of t table (2.032) at α : 5% and the probability is 0.00.
2. There is significant difference between students' scores before and after being taught by using TED Talks video toward students' vocabulary mastery at tenth grade of SMK N 1 Metro in the academic year of 2019/2020. It is proved by the value of t obtained (6.843) was higher than that of t table (1.996) at the significance level 0.05 and the significance (0.000) was lower than 0.05. It means that teaching vocabulary using TED Talks video media gives a significant difference in students' vocabulary mastery.

B. Suggestion

Based on the conclusion above, there are some suggestions with regard to this study as follows:

1. For Students

TED Talks video is one of media used to teach vocabulary. The students will surely be interested in teaching and learning process because students learn by enthusiasm, and improve students' self-confident. The use of TED Talks video in improving vocabulary mastery is not only for classroom teaching-learning process, but it can be applied in a daily activity.

2. For Teachers

The teacher must have preparations before teaching vocabulary. English teacher should improve their knowledge of the use of TED Talks video in teaching vocabulary. English teacher must be able to use these media to learn about how to speak well and fluently in speaking learning in the classroom, so that the students will be interested in learning English.

3. For Other Researchers

For other researchers, conducting more comprehensive study is necessary for the sake of developing an effective teaching media to teach English vocabulary.