

**THE EFFECTIVENESS OF USING TED TALKS VIDEO TOWARD STUDENTS'
VOCABULARY MASTERY AT TENTH GRADE OF VOCATIONAL HIGH
SCHOOL 1 METRO IN ACADEMIC YEAR OF 2019/2020**



**WRITTEN BY
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**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF METRO
2019**



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AN UNDERGRADUATE THESIS

**Submitted
As a Partial Fulfillment of the Requirement
for the S1 Degree at the English Education**

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TEACHER TRAINING AND EDUCATION FACULTY
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2019**

ABSTRACT

Falih, Rifa Iftinan. 2019. The Effectiveness of Using TED Talks Video toward Students' Vocabulary Mastery at Tenth-Grade of Vocational High School 1 Metro in Academic Year 2019/2020. An undergraduate Thesis English Department Study Program, Teacher Training, and Education Faculty. Muhammadiyah University of Metro. Advisor (1) Drs. H.Bambang Eko Siagiyanto, M.Pd. (2) Amirudin Latif, M.Pd.

Key Word: *ted talks video, vocabulary mastery, experimental study.*

The objective of this research was to get empirical evidence about the effectiveness of using TED Talks Video toward Students' Vocabulary Mastery and to identify the significant different students' achievement in learning vocabulary through TED Talks Video. This research used a quantitative method. The sample of this research was the tenth grade of SMK N 1 Metro. With the total number of 35 students in the experiment class and 34 students in the control class. To obtain data, vocabulary test items were used for the pre-test and post-test before and after the treatment was implemented.

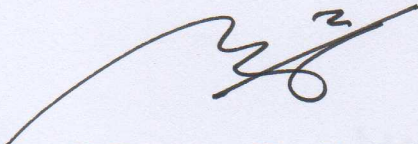
The analysis technique of data analysis used t-test statistical analysis. The use of TED Talks video will be significant if $t \text{ count} > t \text{ table}$. Data analysis shows that $t \text{ count} > t \text{ table}$ ($6,843 > 1,996$), so H_0 is rejected or H_a is accepted. Based on the research finding, the researchers conclude that (1) the students' vocabulary mastery before being taught by using TED Talks video can be seen from the result of pre-test, there are 1 student get an excellent result, there are 5 students get less result and 29 student gets a low result. It means that there are 82,86% of students who get a low score. (2) The students' vocabulary mastery after being taught by using TED Talks video can be seen from the result of post-test, there are 14 students get an excellent result, there are 20 students get a good result and there is 1 student get enough result. (3) The significant difference, between students' vocabulary mastery before and after taught by using TED Talks video can be seen from the result of pre-test, it showed that 1 student who get score 80 – 100 whereas the result of post-test showed that 14 students who got score 80 – 100. It means that the result of this research showed that $t \text{ count} > t \text{ table}$ ($6,843 > 1,996$). It was concluded that TED Talks Video can improve and effective to students' vocabulary mastery. So from the result, the researcher suggest that the English teachers use TED Talks Video because it is effective strategies in teaching English vocabulary for students.

RECOMMENDATION

An Undergraduate Thesis is arranged by Rifa Iftinan Falih has been revised and recommended for examination

Metro, 30 August 2019

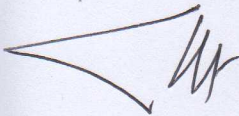
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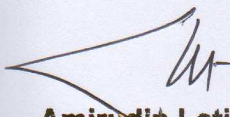
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MOTTO

فَمَنْ يَعْمَلْ مِثْقَالَ ذَرَّةٍ خَيْرًا يَرَهُ ﴿٧﴾

“Who’s doing good through for seed dzarah, He would see the reward”

(Q.S Al-Zalzalah: 7)

وَقَالَ رَبُّكُمْ ادْعُونِي أَسْتَجِبْ لَكُمْ ۚ

“Pray (ask) to me (Allah SWT), surely I grant you”

(Q.S Al-Mukmin: 60)

“Do the best and pray. God will take care of the rest”

DEDICATION

This undergraduate thesis dedicated to:

1. Allah SWT the lord of Universe and because of the God only, I can finish this undergraduate thesis.
2. My Beloved father Mr. Sidiq Pramono and my mother Mrs. Kusrini who always support me unconditionally, always give their heart in every moments. A million thanks for your great love.
3. My Beloved grandfather and grandmother, H. Kasiyo (alm) and Hj. Senior (alm). Thank you so much always support me, Thank you for your help and spirit, you may do not here, but you always in my heart. I love you.
4. My Best sister in this world, Nida Salsabila Falih who always supports me.
5. The Best advisors, Mr. Drs. H. Bambang Eko Siagiyanto, M.Pd. and Mr. Amirudin Latif, M.Pd. who always guide me until done. Thank you for your time and your kindness.
6. All lectures of English education study program. Thank you for knowledge you have shared to me.
7. My Boncabe Squad, Nur Khairunnisa, Yuninda leony and Ficky Ayu Wulandari. Thank you for your love, your laugh, your craziness and all of the things that we passed together. I will miss our moments, miss us deeply.
8. The Best Partner, Husaini Fahrizal Anwar, thank for always support me
9. The last, for PBI'15 family who always be my heart. You guys have taught me what the true togetherness alive is. I will miss you all, I will. See you on the top of my best companion.
10. My beautiful campus, Muhammadiyah University of Metro.

APPROVAL PAGE
AN UNDERGRADUATE THESIS

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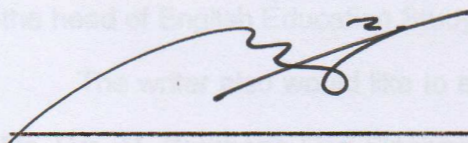
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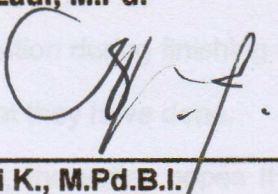
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Alhamdulillah *rabbi'alaamiin*, in the name of Allah SWT, the benefit and the merciful. All praises be to Allah, the Lord of the world who has given His mercy and blessing upon the writer in completing this thesis. Peace and salutation to our prophet Muhammad SAW who has driven us from the darkness to the brightness. This undergraduate thesis is submitted as the partial requirement in finishing undergraduate degree at English study program of teacher training and education faculty, Muhammadiyah University of Metro.

In this occasion, the writer would like to express the honour and gratitude to Drs. H. Jazim Ahmad, M.Pd. as the rector of Muhammadiyah University of Metro, Drs. Partono, M.Pd. as the Dean of Teacher Training and Education Faculty and the head of English Education Study Program, Mr. Amirudin Latif, M.Pd.

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Finally, the writer hopes that this thesis would be beneficial for who are interested in it. The writer realizes that the thesis is far from being complete, therefore, it is really pleasure to receive criticism and suggestion to make the thesis better.

Metro, August 2019
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SURAT PERNYATAAN

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Menyatakan bahwa skripsi dengan judul "THE EFFECTIVENESS OF USING TED TALKS VIDEO TOWARD STUDENTS' VOCABULARY MASTERY AT TENTH GRADE OF VOCATIONAL HIGH SCHOOL 1 METRO IN ACADEMIC YEAR OF 2019/2020" adalah karya saya sendiri dan bukan hasil plagiat.

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**THE EFFECTIVENESS OF USING TED TALKS VIDEO TOWARD
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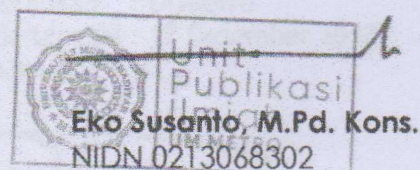
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