IMPROVING STUDENTS' LISTENING SKILL BY USING ENGLISHSONG AT TENTH GRADE STUDENTS OF SMAN 1 TUMIJAJAR

AN UNDERGRADUATE THESIS



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ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF METRO
2020

IMPROVING STUDENTS' LISTENING SKILL BY USING ENGLISHSONG AT TENTH GRADE STUDENTS OF SMAN 1 TUMIJAJAR

An Undergraduate Thesis

Submitted as Partial Fulfillment of the Requirements for S-1 Degree
At English Education

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2020

ABSTRACT

Septiana, Eka. Improving Students' Listening Skill By Using English song At Tenth Grade Students Of SMAN 1 Tumijajar Undergraduate Thesis. English Education Study Program. Teacher Training and Education Faculty. Muhammadiyah University of Metro. Advisors (1) Amirudin Latif, M.Pd. (2) Syaifudin Latif Darmawan, M.Pd.

Key words : listening skill, English song, Classroom Action Research

Teaching listening skill is a challenging task for the English teachers. The fleeting nature of sound usually makes the students find some difficulties to focus their attention on the listening material which is being listened to. So, teachers' creativities are needed in this time. Teacher should deliver the interesting ways in order to conduct listening activities interesting, fun and communicative.

This classroom action research is conducted at SMAN 1 Tumijajar, Tulang Bawang Barat. The subject of this study is tenth grade students especially X IPS 4 of SMAN 1 Tumijajar. The researcher chooses X IPS 4 as subject because of the students in this class get lowest score in listening skill than other class. This class consists of 34 students. The object of this research is listening skill using English song. In collecting the data the researcher used observation and test.

The researcher found that the average of test in the pre-cycle is 32,6. Students' participation in classroom also categorized as low 46%. Students' mean score in the first cycle is 55,8. Students' participation in cycle 1 is 64%. The result of students' score and participation in cycle 1 is not fulfilling the criteria of success so the researcher discusses to English teacher to hold the second cycle. In second cycle students' score is better than first cycle. In cycle 2 students' score is 81 and the participation is 80%. Students more active and they can enjoy the class. The improvement of students' score in every test also indicates the students' listening skill is improving in every meeting. Based on the data, the researcher can conclude that the use of English song can make students more active, and interested in learning listening.

RECOMMENDATION

An Undergraduate Thesis by Eka Septiana has been revised and recommended for examination.

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APPROVAL PAGE

This thesis written by Eka Septiana
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MOTTO

وَإِذَا سَأَلُكَ عِبَادِى عَنِي فَإِنِي قَرِيثٌ أُجِيثُ دَعُوةَ ٱلدَّاعِ إِذَا مَكَالَّ فَلْيَسْتَجِيبُوا لِي وَلْيُؤْمِنُواْ بِي لَعَلَّهُمْ يَرُشُدُونَ ﴿ اللَّهُ مَا لَا فَلْيَوْمِنُواْ بِي لَعَلَّهُمْ يَرُشُدُونَ ﴿ اللَّهُ اللَّالَا اللَّلْمُ اللَّهُ اللَّالَةُ اللَّالِيلُولِ اللَّالَّا اللَّهُ اللَّلْمُ اللَّهُ اللَّهُو

"And when My servants question thee concerning Me, then surely I am nigh. I answer the prayer of the suppliant when he crieth unto Me. So let them hear My call and let them trust in Me, in order that they may be led aright"

QS. Al-Bagoroh (2:186)

"Dan apabila hamba-hamba-Ku bertanya kepadamu tentang Aku, maka (jawablah), bahwasanya Aku adalah dekat. Aku mengabulkan permohonan orang yang berdoa apabila ia memohon kepada-Ku, maka hendaklah mereka itu memenuhi (segala perintah-Ku) dan hendaklah mereka beriman kepada-Ku, agar mereka selalu berada dalam kebenaran"

QS. Al-Bagoroh (2:186)

(Eka Septiana)

"Forget what hurt you, but never forget what it taught you."

DEDICATION

By saying Alhamdulillah and expecting God willingness. I would like to thanks and dedicate my undergraduate thesis to my beloved:

- Parents, Mr.Warsito and Mrs.Tri Utami who defray my knowledge, and give support, motivation and also pray for my success. Thanks for being great parents you are the best.
- Husband, Ismawan Nurahman, your support give me great spirit to finish this undergraduate thesis, I do love you.
- Son, Faqih Khairi Rahman, who always give me spirit by your smile, I am very blassed for being your Mom dear.
- 4. Friends, Ela Rusmiana, Jelita Nur Rohmah, Dwi Sri Wahyuni, Vina Komalasari, Avivah and many others that can not mentioned on by one who always gives me suggestion and support, thanks for your friendship.
- 5. Classmates of English Department 2013 class A and B.
- 6. Almamater Muhammadiyah University of Metro.

May God replies by the kindness. Amien.

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- 10. Her son Faqih Khairi Rahman always transfers positive energy through his smile.
- 11. All of friends that can not mentioned one by one.

Finally, the researcher realizes that this undergraduate thesis still have strength and weakness. Thus, she would accept any suggestion and correction from anyone for the better writing.

Metro, April 2020 Researcher,

Eka Septiana (13340006)

STATEMENT LETTER

The undersigned below:

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3. Faculty : Teacher Training and Education Faculty

Study Program : English Education Study Program

State that the thesis with the tittle "Improving Students' Listening Skill by Using English Song at Tenth Grade Students of SMAN 1 Tumijajar" is really my thesis and not plagiarism.

If in the future there is an element of plagiarism in this thesis then I am willing to accept the punnishment revocation of academic degrees and take responsibility legally.

Thus, this statement letter is made in truth.

Metro, September 3rd 2020 Writer,

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Swadiiya Rizki, S.Si., M.Sc. NIDN. 0224018703

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