

## CHAPTER V

### CONCLUSION AND SUGGESTION

The students are good enough in learning but not all student questions can be answered by other students. In this case the time used is clear but there is some time wasted because the schedule is always there at noon until the afternoon. Cycle 2 is better than cycle 1 about speaking, time and enthusiasm.

#### **A. Conclusion**

The improvement on students speaking ability

- (1). The students understand of language feature in procedure text.
- (2). The students have understand and interpreted of right diction.
- (3). The students know the steps in procedure text and comprehend the sequence in doing something.

Based on the objective and result of action research and discussion that was clarified in the previous chapter, the researcher takes the conclusion as follows: Two Stay Two Stray strategy can improve students' speaking ability at the eleventh grade students of senior high school 1 Pekalongan in Academic Year of 2019/2020. It can be seen in the pre test result, none of the students who got score  $\geq 70$  and 16 students or 100.0% were under achievement students. Then, the students who got score  $\geq 70$  in post test 2 were 100% while none student got score  $< 70$ . It is indicated that the students' speaking ability could increase significantly after the treatment applied in the teaching and learning process. The result shows that the students' speaking ability before the treatment was classified into poor category with the mean score of 47.81%. Then, the students' speaking ability after the treatment in cycle I increase significantly with the mean score of 56.25%. Furthermore, the average of score on cycle 2 is classified into fair category with the mean score of 75.00%. Cycle I to cycle II has

increase significant with the range score of 18,75 %. Improvement from pre cycle to cycle II score of 27.19%.

## **B. Suggestion**

Analyzing the conclusion of the study, some suggestions are directed toward the English teacher, the students and other researchers.

### **1. For the Teacher**

The use of Two Stay Two Strays in teaching English speaking is considered as an effective way. That is why the English teachers of senior high school 1 Pekalongan are expected to be able to apply and develop their teaching method so that it can give better results in the teaching and learning process.

### **2. For Students**

To improve English speaking through Two Stay Two Stray is not only applied in the classroom activities but also applied in daily activities. It is expected that the students should do much practice in learning English speaking especially speaking, for instance, learning by heart of English Two Stay Two Strays.

### **3. For Researcher**

For other researcher, conducting more comprehensive study is necessary for the sake of developing an effective teaching strategy to teach English speaking.

Output : Descriptive Statistics

**Statistics**

		Pretest	Posttest 1	Posttest 2
N	Valid	16	16	16
	Missing	0	0	0
Mean		47.81	56.25	75.00
Std. Deviation		9.481	7.188	4.830
Range		30	20	10
Minimum		35	50	70
Maximum		65	70	80

**Frequency Table****Pretest**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	35	3	18.8	18.8	18.8
	40	2	12.5	12.5	31.2
	45	3	18.8	18.8	50.0
	50	3	18.8	18.8	68.8
	55	2	12.5	12.5	81.2
	60	2	12.5	12.5	93.8
	65	1	6.2	6.2	100.0
	Total	16	100.0	100.0	

**Posttest 1**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	50	8	50.0	50.0	50.0
	55	1	6.2	6.2	56.2
	60	3	18.8	18.8	75.0
	65	3	18.8	18.8	93.8
	70	1	6.2	6.2	100.0
	Total	16	100.0	100.0	

**Posttest 2**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	70	7	43.8	43.8	43.8
	75	2	12.5	12.5	56.2
	80	7	43.8	43.8	100.0
	Total	16	100.0	100.0	