

CHAPTER I

INTRODUCTION

A. Background of the study

The industrial world is entering a new era called the industrial revolution 4.0. This trend has changed many areas of human life, including the economy, the world of work, even the human lifestyle itself. In short, revolution 4.0 instills intelligent technology that can connect with various fields of human life. The 4.0 industrial revolution will bring many changes with all the consequences, the industry will be more compact and efficient. But there are also risks that might arise, for example the reduction of Human Resources because they are replaced by machines or robots.

Thus, in the 4.0 digital era we must be able to compete in technological life. In education also plays an important role in the realization of competition for human resources. Learn English as a foreign language in order to communicate with stranger. Our young people must be teach english from the beginning, english includes 4 elements of writing, reading, listening, and speaking.

Speaking is one of the language skills that should be taught since in real communication, communication is mostly done by orally. In communicating, speaking is the most important thing in producing good communication between two or more people. When speaking there are several things that must be considered including grammar, pronunciation, intonation, fluency, vocabulary. In Indonesian, English becomes the foreign language after Indonesian, English has been studied since elementary school from the introduction of vocabulary, reading, writing, speaking and so on.

According to *UU Sisdiknas No.20 of 2003*, the definition of curriculum is a set of plans and arrangements regarding the purpose, content, and material of learning, as well as the methods used to guide the implementation of learning activities to achieve certain educational goals. Based in the syllabus of eleventh grade of curriculum 13 (K 13) indicator in speaking learning material are : (1). The students can explain the language feature of procedure text. (2). The students can find out the right diction of procedure text. (3). The students can explain the steps of procedure text.

Meanwhile, Based on the observation, the writer found some problems in speaking: (1). The students do not understand of language feature in procedure text. (2). The students a lack of right diction. (3). The students do not know the steps in procedure text.

According to the research when conducting a pre-survey in eleventh-grade senior high school 1 pekalongan lampung timur had several problems when learning English. Completeness standard in eleventh-grade senior high school 1 pekalongan Lampung Timur is 70. The researcher gets the value data from the English teacher and the data will be displayed below.

Table 1.1 Pra-Survey Data Speaking Score of Students of Eleventh-Grade SMAN 1 Pekalongan Lampung Timur.

No	Score	Classification	Students
1	90-100	Excellent	2
2	80-89	Good	2
3	70-79	Fair	3
4	61-69	Poor	4
5	10-60	Failed	5
			16

Source: based on eleventh-grade at SMAN 1 pekalongan Lampung Timur

The result of pre-survey at eleventh-grade, the researcher get the result of speaking ability as follows, 9 students failed on speaking subject, 3 students get the completeness standard, 2 students get a good score and 2 students have an excellent score in speaking subject. In fact, the completeness standard of English learning is 70. If the lowest score is 70, the speaking ability do not reach by students. Cause the problem by students can not be separated from the use of right strategy.

To solve the problem above, there are many ways that can be used to help students. One of them is strategy. Strategy in teaching used by teacher can help students practice their English. Many strategies are used in teaching and learning process. One of them is cooperative learning. Application of learning model which varies will overcome students saturation is very influential on the level of understanding students. The use of cooperative learning strategy type Two Stay Two Stray (TSTS) which is developed by Kagan (1994) during predicted learning can facilitate learners in developing ideas, confidence to speak English, can increase the motivation to learn and improve translating skills..

According to Lie (2007: 63) The strength and weaknesses of Two Stay Two Stray strategy will explain as follow: The strength of Two Stay Two Stray :

- (1). Giving an opportunity to the students to decide their own concept by solving the problem which is given to them.
- (2). Giving an opportunity to the students to built their creativity and to communicate with their friends in group.
- (3). Forming the habit of the students to open minded with their friends.
- (4). Increasing the students' motivation in learning.
- (5). Helping teacher to reach learning goal, because the cooperative learning method is easy to be applied.
- (6)The students more brave to express their opinion.
- (7). Increase the students' capability of speaking.

Meanwhile, The weaknesses of Two Stay Two Stray : (1)Two Stay Two Stray needs more time for discussion. (2) Students who seldom work in group will feel difficult to cooperate. (3) Generally, fluent students in discussing usually dominate the discussion. (4) Teacher has difficult to management the class.

Based on the background of the study, the researcher is attracted to use cooperative learning entitled Using Two Stay Two Stray strategy to improve the students speaking ability at the eleventh grade of SMAN 1 Pekalongan in academic year 2019/2020.

B. The identification of the problem

Based on the background of the problem described above, it can be identified several issues such as:

1. The students do not understand of language feature in procedure text.
2. The students a lack of right diction.
3. The students do not know the steps in procedure text

C. The limitation of the study

Based on the problem identified above, the researcher tries to limit the problem into more specific aspect. This study focuses on improving the students speaking ability by using two stay two stray strategy.

D. The formulation of the problem

After the researcher limit the problem, the problem formulation of this research are as follow: Can and to what extend two stay two stray strategy improve students seaking ability at eleventh grade SMAN 1 Pekalongan Lampung Timur in Academic year 2019/2020?

E. The objectives of the study

According to Problem Identification, Problem Limitation and Problem Formulation above, the researcher determine the objective of this research as follow. To know how two stay two stray strategy can improve speaking ability at eleventh grade SMAN 1 Pekalongan Lampung Timur in Academic year 2019/2020.

F. The significance of the study

The significance of the study will be useful for:

1. For the English teachers, the result of this research is expected to provide them with an alternative technique to teach speaking. It is also expected to motivate the teachers to be more creative so the students will be more enthusiastic in learning English in the class.
2. For the researcher, the result of this research can develop his experience related to her knowledge in research on education and English teaching, especially for speaking.
3. For the students, the result of this research is expected to give them new experience in English learning, especially in learning speaking so they can be more motivated to develop their abilities.