CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The conclusion follows the objectives of the research proposed in Chapter I. Based on the research findings and discussion the conclusion can be drawn as follows:

- There is any influence of teaching speaking using Talking Chips technique is to students' speaking ability. The result of data analysis indicates that the value of t obtained (19.359) was higher than that of t table (2.03) at the significance level 0.05 and the significance (0.000) was lower than 0.05.
- 2. There is any significant difference of using Talking Chips technique in speaking ability. It is proved by the result of data analysis indicating that the value of t obtained (5.607) was higher than that of t table (1.99) at the significance level 0.05 and the significance (0.026) was lower than 0.05. Therefore, it can be said that teaching speaking using talking chips technique is more effective than that of without using talking chips technique.

B. Suggestion

Based on the conclusion, the researcher would like to propose some suggestions which would be useful for English teachers, the students and other researchers.

1. English teachers

Since the use of talking chips technique has positif influence to students' speaking ability, the researcher suggests to the English teachers in order to make the students do not bored, the teacher should have an alternative way to teach English. Talking chips technique is one of way that the teacher can choose for it in teaching and learning process.

2. The students

Students should do much practice in learning English especially in speaking. Because when they do not more practice, they will not master the speaking. With using talking chips technique the students hopefully more motivated and getting good score in English lesson, especially speaking.

3. Other perspective researchers

The researcher realizes that this research finding is so far to be perfect, therefore, she expects other researchers to do further investigations so that they can find other research findings related to this problem.