

CHAPTER I

INTRODUCTION

A. Research Background

Revolution 4.0 is a changing world that applies the concept of automation carried out by machines without requiring human labor in its application. Education is included in revolution 4.0. Education 4.0 relates education as ubiquitous where people, things and machines are connected to produce personalized learning. In this era, technology is the most important thing in the middle of human civilization. By using technology peoples being easy to do any task or job. Technology facilitate humans can communicate closely with each other even though far apart, it is easy to find out information quickly even in real time. The important role of technology has brings humans into the digital era. Further, Lau in (Haris, 2018) defined digital era as a time in which there is a widespread, ready and easy access to, sharing of and use of information in electronically accessible.

Likewise, in this digital era humans are easy to get information and also to publish their work which can be in the form of audio, video and text, which can be used as a source of knowledge and entertainment. In this digital era, writing became an important thing in this world to communicate other people by a text. Writing is the way someone to express ideas about a thing and also convey feelings in the form words and sentences to compiled into a text to be read by others people with the aim to entertaining and shares information through text. Based on Gunn and Terasaki in (Maulina, 2018) writing is necessarily in the modern world because effectively and enjoyable to communicate. Through writing the writer can pour many ideas and feelings then the reader can read the text easily understood to be effective and enjoy to the reader from various types

of text forms. Such as letter, story, essays paragraph and research journal articles.

Moreover, journal article is one of forms in writing and became a forum for publishing scientific papers that consist of collection articles which is written to academic orientation. Day in (Erna, 2016) says a scientific paper is written and publish report describing original research result. In general journals are contains several references for each article, the types of articles are not only a research report, but also it can be a literature review. Journal article which is a research report typically consist of some parts are title, abstract, introduction, literature review, research methodology, discuss and result of the research. In writing abstract of the article is made concise and clear about the contents of the article, the abstract section presents 250 words that summarize the objectives, methods, results and conclusions. The thing that not allowed in writing abstracts is to use abbreviations or quotes. Journals can be published in book form or online, by using internet though a website threat provides a large selection of journals intended for education as well as for general public.

In addition, there are some important parts in writing one of which is the selection of appropriate and interesting words. Phrasal verb is a combination of words then became an interesting new word meanings, phrasal verb is a form of multi-word verbs that is formed by combining a basic verb with one or two particles. McCarthy & O'Dell in (Manik et al., 2013) state that phrasal verbs consist of a verb and a particle (a preposition or adverb) or a verb and two particles (an adverb and a preposition). Phrasal verbs are so common in everyday conversation and writing, but most peoples do not know about how to use and how to compose phrasal verb. The first word is one- syllable verbs like

make, get, take, put. Prepositions and also adverbs such as in, on, up, down, out, over, of. These words are quite easy to understand when separated.

Furthermore, it is important to learn phrasal verb because there are several types of phrasal verbs and it is also because phrasal verb formed when the verb and particle formed randomly. Sometimes the combination of phrasal verbs is very different from the meaning possessed by its forming elements in the form of verbs. Crystal in (Mohand & Sinan, 2018) says that phrasal verbs as a type of verb consisting of a sequence of a lexical element plus one or more particles e.g. come in, get up, look out for.

In general, phrasal verb is often used in informal writing such as novel, short story, film script, etc. Because it is used to create varied language styles in the text, different from formal writing that minimize the use of phrasal verb in the text to avoid different interpretation or multiple meanings. In this research, the researcher was interested to analyze the phrasal verbs encountered in formal writing especially in PREMISE Journal English Education Study Program of Muhammadiyah University of Metro Volume 8 Number 1 2019. It is because in PREMISE journal texts the researcher found the use of phrasal verbs that are usually not found in other formal text. The researcher focused on analyze phrasal verb in abstracts of the article in PREMISE Journal. Therefore, the further analysis was to calculate the percentages of each type of phrasal verbs in PREMISE Journal.

B. Research Focus

Based on the research background above, the researcher focused on An Analysis of Phrasal Verbs Found in abstract of PREMISE Journal of English Education Study Program of Muhammadiyah University of Metro Volume 8 Number 1 2019.

C. Research Question

Based on the background of the study, researcher formulated several questions as follows:

1. What are the types of phrasal verbs found in PREMISE Journal of English Education Volume 8 Number 1?
2. What are the phrasal verbs used dominantly in PREMISE Journal of English Education Volume 8 Number 1?

D. Research Objectives

The objectives of the research were:

1. To find out the kinds of phrasal verb that used in Premise Journal Volume of English Education Volume 8 Number 1.
2. To determine the phrasal verbs used dominantly in the Premise Journal of English Education Volume 8 Number 1.

E. Research Benefits

1. Theoretical benefit

The result of this study is expected to be encouragement in teaching learning process especially for teaching phrasal verb in writing subject.

2. Practical benefits
 - a. The result of this study is intended to be one consideration for English lecturers in applying any strategy or increasing any technique of teaching English, especially phrasal verb in writing subject.
 - b. The result of this study can help writers understanding about phrasal verb so that they are able to compose a good writing.
 - c. The result of this study can be used as a reference, and give additional information for other researchers who want to conduct research about phrasal verb.