

ABSTRAK

Tujuan penelitian ini adalah untuk mengetahui pengaruh model probing prompting terhadap kemampuan berpikir kritis siswa kelas XI SMA Negeri 5 Metro. Jenis penelitian ini adalah penelitian kuantitatif yang bersifat eksperimen semu (quasi experimental research). Desain penelitian yang digunakan dalam penelitian adalah *Post-test Only Control Design with Non-equivalent Control Group Design*. Teknik pemilihan sampel pada penelitian ini termasuk ke dalam teknik purposive sampling yaitu cara pengambilan sampel dengan menetapkan ciri sesuai dengan tujuan. Analisis data hasil penelitian menggunakan uji parametrik uji-t. Berdasarkan hasil penelitian, mengenai pengaruh model *Probing Prompting* terhadap kemampuan berpikir kritis siswa dapat disimpulkan bahwa model *Probing Prompting* berpengaruh terhadap kemampuan berpikir kritis siswa, dibuktikan oleh hasil uji hipotesis yang relevan yaitu uji t-test bahwa $t_{hit}(89,9)$ lebih besar dari $t_{daf}(2,39)$ dalam taraf signifikansi 0,01, sehingga model *Probing Prompting* berpengaruh terhadap kemampuan berpikir kritis siswa kelas XI SMA Negeri 5 Metro.

Kata Kunci : Model *Probing Prompting*, Berpikir kritis. Sistem Koordinasi

ABSTRACT

The purpose of this study is to determine the effect of the Discovery Learning model on the critical thinking skills of students of grade XI SMA Negeri 5 Metro. This type of research is quasi-experimental research that is quasi experimental research (quasi experimental research). The research design used in this research is Post-test Only Control Design with Non-equivalent Control Group Design. The sampling technique used in this research is sample selection technique in this are included in the purposive sampling technique which is how to take samples by setting characteristics in accordance with the objectivites. Data analysis of research result using parametric test of t-test. Based on the results of research, about the influence of the Probing Prompting model on students 'critical thinking ability, it can be concluded that the Probing Prompting model has an effect on the students' critical thinking ability as evidenced by the result of the relevant hypothesis test that is t-test that $t_{hit}(89,9)$ is bigger than $t_{daf}(2,39)$ in level of significance 0,01, so that model of Probing Prompting influence to critical thinking ability of student of class XI SMA Negeri 5 Metro.

Keywords: *Probing Prompting* of model, critical thinking, System Koordinasi