

**THE FIGURATIVE LANGUAGES ANALYSIS IN POETRY WRITING AT
SIXTH SEMESTER OF ENGLISH DEPARTMENT STUDENTS AT
MUHAMMADIYAH UNIVERSITY OF METRO**

AN UNDERGRADUATE THESIS



By:

INDAH MAHA SORAYA

SRN : 16340006

**ENGLISH EDUCATION STUDY PROGRAM
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF METRO**

2020



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AN UNDERGRADUATE THESIS

Submitted

**as a Partial Fulfillment of The Requirements for the S1 Degree at English
Education**

By

INDAH MAHA SORAYA

SRN. 16340006

**ENGLISH EDUCATION STUDY PROGRAM
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2020

ABSTRACT

Maha Soraya, Indah. 2020. *The Figurative Languages Analysis in Poetry Writing at Sixth Semester of English Department Students at Muhammadiyah University of Metro.* An Undergraduate Thesis English Education Study Program, Teacher Training and Education Faculty. Muhammadiyah University of Metro, Advisor: (1) Drs. Bambang Eko Siagiyanto, M.Pd., (2) Fitri Palupi K, M.Pd.BI.

Keyword: *Figurative Language, Poetry, Writing Skill.*

Figurative language is defined as a way to say something other than the usual way, and more narrowly it is defined as a way to say one thing and another meaning. This research analyze figurative language in poetry written by sixth semester English students at Muhammadiyah University of Metro. The objectives of the research were to describe types and contextual meanings of figurative language used in poetry written by students. Descriptive qualitative design was used to classify and analyze the data. The techniques used in collecting the data were assignment and documentation. Meanwhile, in analyzing the data, the researchers applied qualitative descriptive.

This research found 46 sentences using figurative language divided into 10 types comprises four similes, three metaphors, ten hyperboles, eight personifications, four metonymies, four synecdoches, four repetitions, one irony, seven paradoxes, and one litotes. It was found that there are 46 figurative languages that have contextual meaning between the figurative language and the sentence.

RECOMMENDATION

An undergraduate thesis by Indah Maha Soraya has been revised and recommended for examination.

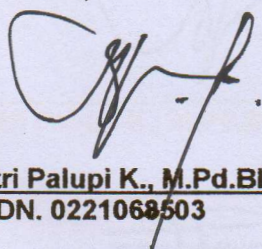
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Advisor I,



Drs. H. Bambang Eko S., M.Pd.
NIDN. 0016076601

Advisor II,



Fitri Palupi K., M.Pd.Bi.
NIDN. 0221068503

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Head of English Education Study Program



Amirudin Latif, M.Pd
NIDN. 0203038002

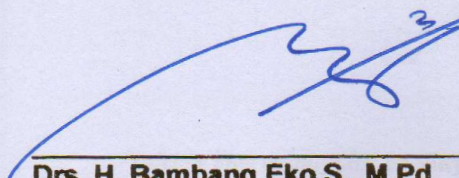
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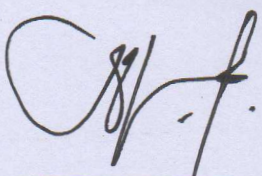
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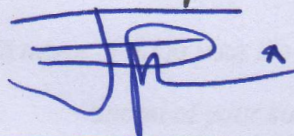
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Drs. H. Bambang Eko S., M.Pd.

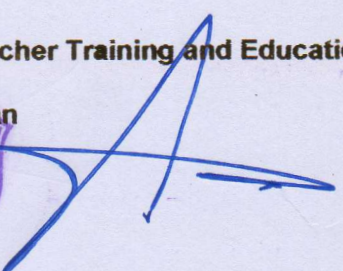

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Fitri Palupi K., M.Pd.Bl.


_____, Examiner
Fenny Thresia, M. Pd.



Teacher Training and Education Faculty

Dean


Drs. Partono, M.Pd
NIP. 196604131991031003

MOTTO

"Indeed, with difficulties there is ease, so when you have finished (from one matter), keep working hard (for other matters)"

(Q.S Al-Insyirah, 94: 6-7)

"Life is like a bicycle, to stay balanced you have to keep moving"

(Albert Einstein)

You will never change your life until you change something you do daily. The secret of your success is found in your daily routine.

(Author)

DEDICATION

In the name of affection, the researcher will dedicate this undergraduate thesis to:

1. Allah SWT the Lord of Universe and because of the God only, the researcher can finish researcher's undergraduate thesis.
2. Researcher's beloved parents, Mr. Syaiful Hadhie, S.IP and Mrs. Endayani Herlena who always inspire the researcher, never stops loving, praying, supporting and giving researcher motivation. Thanks for being researcher's great parents, researcher's amazing tutors, researcher's best friends and researcher's financial support. You are everything.
3. Researcher's beloved sisters (Indah Mahacitra, M.Pd, Indah Maharani, S.Pd, and Indah Mahatania) who always motivate and giving the researcher much inspiration in life.
4. Researcher's advisor (Drs. Bambang Eko Siagiyanto, M.Pd and Fitri Palupi K. M.Pd) who always help researcher in arranging this undergraduate thesis.
5. All the lecturers of English Department at Muhammadiyah of Metro, Mr Bambang, Mam Fitri, Mam Eva, Mr Amir, Mr Syaifudin, Mr Refai, Mam Aulia, Mam Fenny, Mr Dowo, Mr Sudirman and Mr Baihaqi who has given researcher a lot of materials, experiences, motivations, inspirations, advices, suggestions and examples on how to be a good teacher.
6. Researcher's best friends Agstri Dwi Marsella and Titin Diana Sari, who always can understand the researcher well and always support to finish this thesis.
7. Researcher's beloved friends (Riska Meilany, Tia Nadia, Inggit Kaputri and all researcher's friends that researcher cannot be mentioned one by

one) who always give motivation and guidance during this undergraduate thesis.

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9. Researcher's sisters and Brothers in sixth semester English Department at Muhammadiyah University of Metro, who has given researcher opportunity to have done the research.
10. Researcher's Almamater Muhammadiyah University of Metro and other people cannot be mentioned one by one. Thanks for everything.

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Realizing this undergraduate thesis would not be able to be accomplished without any help and support from many hopeful individuals, in this lovely chance, the researcher would like to sincerely acknowledge her gratitude. This deepest gratitude would be addressed to

1. Drs. H. Jazim Ahmad, M.Pd. the rector of Muhammadiyah University of Metro.
2. Drs. Partono, M.Pd. the decan of teacher training and education faculty.
3. Amirudin Latief, M.Pd. the head of English education program.
4. Drs. Bambang Eko Siagian, M.Pd. the first advisor lecture in the research that always gives comment, support and good suggestion for researcher.
5. Fitri Palupi K. M.Pd.BI the second advisor lecture in this research who gives comment, support and good suggestion for researcher.
6. All the lecturer and administration staff in Muhammadiyah University of Metro.

Finally, the researcher welcomes any suggestion and critique for the improvement of this an undergraduate thesis and hopefully this undergradaution thesis will be useful for her and for all the readers.

Fakultas : Keguruan dan Ilmu Pendidikan
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Program Studi : S1 Pendidikan Bahasa Inggris

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The Researcher

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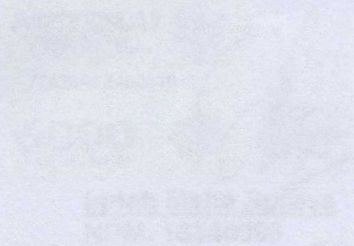


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NIDN: 0224018703

Alamat

Jl. Ki Hajar Dewantara No.116
Iringmulyo, Kec. Metro Timur Kota
Metro, Lampung, Indonesia

Website: www.upi.ummetro.ac.id
E-mail: upi.ummetro@gmail.com

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