

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research findings and discussion of an analysis in chapter IV, the researcher conclude that Presiden Joko Widodo shows the kinds of paralanguage in his speech that were held at the World Economic Forum on ASEAN on September 11-13 in Ha Noi, Vietnam 2018 and at the 16th Annual Forbes Global CEO Conferencein Jakarta, Indonesia 2016. It is showed from both of speech that Presiden Joko Widodo shows the elements of paralanguage

At the speech that were held at the World Economic Forum on ASEAN on September 11-13 in Ha Noi, Vietnam 2018and at the 16th Annual Forbes Global CEO Conferencein Jakarta, Indonesia 2016. Presiden Joko Widodo shows eye contact, some gestures, facial expression, posture, appearance, vocalic and proxemic. But, Presiden Joko Widodo does not show the haptic movement or the sound symbol. It can be concluded that Presiden Joko Widodo shows several elements of paralanguage in doing the speech.

B. Suggestion

Based on the analysis about kinds of paralanguage that found in the speech of President Joko Widodo which were held at the World Economic Forum on ASEAN on September 11-13 in Ha Noi, Vietnam 2018 and at the 16th Annual Forbes Global CEO Conferencein Jakarta, Indonesia 2016. The researcher conductc some suggestions, as follow :

1. For the Students

For the students, it is hoped that this research can enhance and acknowledge the information about paralanguage. Students difficult to interpret the non-verbal communication because each teacher has a different means in giving the speech during the class or in having a communication between each others. Thus, with this research students can learn about the paralanguage that Produced by President Joko Widodo and at least the students also can interpret the non-verbal

communication that have the same non-verbal communication with President Joko Widodo while having a communication between people.

2. For the Teachers

For the teachers, the researcher expects that all of the teachers can use paralanguage in teaching the students during the learning class or to understand the characters of the students. It is an important thing that teachers should has knowledge about paralanguage. Because, in giving the material the teacher should mastered the kinds of paralangue to attract the attention of student. The researcher also hopes that this research can be used as the one of the material references to the teacher to understand about paralanguage.

3. For the Researcher

For the researchers, the researcher hopes that there are another next researcher that conduct the similar research as this research to further more and develop the knowledge about paralanguage. Thus, this research hopefully can be used as the one of the research references. Moreover, the researcher recommends to the next researcher to use different object of the study from this research. Therefore it will get the different result and discussion.