

## ABSTRAK

Anggarani Fitriya. 2020. *Pengaruh Penggunaan Model Pembelajaran Project Based Learning (PBL) Terhadap Keterampilan Metakognitif Dalam Pembelajaran Sejarah Siswa Kelas X Farmasi Semester Gnap di SMK Muhammadiyah 3 Metro Tahun Pelajaran 2019/2020*. Skripsi. Jurusan Pendidikan IPS. Program Studi Pendidikan Sejarah. FKIP Universitas Muhammadiyah Metro. Pembimbing : (1) Drs.H. Ragil Agustono, M.Pd. (2) Bobi Hidayat, M.Pd.

**Kata Kunci:** Model Pembelajaran *Project Based Learning (PBL)*, Keterampilan Metakognitif.

Tujuan dari penelitian adalah Untuk mengetahui pengaruh penggunaan model *Project Based Learning (PBL)* terhadap keterampilan metakognitif peserta didik kelas X Farmasi di SMK Muhammadiyah 3 Metro. Metode Penelitian ini adalah penelitian kuantitatif (*quasi experiment*) atau eksperimen semu. Sebelum diterapkannya model pembelajaran *Project Based Learning (PBL)* di dalam kelas, terdapat suatu masalah yaitu terdapat di dalam diri peserta didik yang dimana pada saat proses pembelajaran berlangsung peserta didik belum mengembangkan keterampilan metakognitif dalam proses pembelajaran sejarah khususnya kelas X Farmasi. Dalam pelaksanaan penelitian yakni persiapan penelitian, uji coba soal, perlakuan *pre tes*, kegiatan pembelajaran dan pemberian *pos tes*.

Hasil penelitian di buktikan dengan adanya perbedaan hasil nilai *pos tes* antara kelas yang diberikan perlakuan model pembelajaran tersebut dengan kelas yang tidak diberikan model pembelajaran *Project Based Learning (PBL)*. Selain hasil *pos tes* adapun perbedaan nilai rata-rata yang didapat oleh dua kelas yang berbeda antara kelas yang diberikan model pembelajaran tersebut dan kelas yang tidak diberikan perlakuan model pembelajaran *Project Based Learning (PBL)*. Maka dapat disimpulkan terdapat pengaruh yang signifikan untuk diterapkannya model pembelajaran tersebut dalam proses pembelajaran sejarah .

## ABSTRACT

Budget Fitriya. 2020. Effects of the Use of Project Learning Base Learning Model (PBL) on Metacognitive Skills in History Learning in Class X Pharmacy Students at SMK Muhammadiyah 3 Metro in 2019/2020 Academic Year. Essay. Department of Social Sciences Education. Historical Education Study Program. FKIP University Muhammadiyah Metro. Supervisor: (1) Drs.H. Ragil Agustono, M.Pd. (2) Bobi Hidayat, M.Pd.

Keywords: *Project Basead Learning* (PBL) Learning Model, Metacognitive Skills.

The purpose of the study was to determine the effect of using the *Project Based Learning (PBL)* model on the metacognitive skills of students of Pharmacy X class at SMK Muhammadiyah 3 Metro. This research method is quantitative research (quasi experiment) or quasi-experimental. Before the implementation of *Project Based Learning (PBL)* learning models in the classroom, there was a problem in students who were in the process of learning while only a portion of the students paid attention to the explanation of the material presented by the teacher in the history learning process, especially in class X Pharmacy. In conducting research that is research preparation, test trials, pre-test treatment, learning activities and giving a test post.

The results of the study are proven by the difference in the results of the test post scores between the classes given the treatment model of learning with the classes not given the *Project Based Learning (PBL)* learning model. In addition to the results of the test post as for the difference in the average value obtained by the two different classes between the classes given the learning model and the classes that were not given treatment of the *Project Based Learning (PBI)* learning model. So it can be concluded that there is a significant effect for the application of the learning model in the process of learning history.