

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

From the learning process on two cycles, the researcher would like to described the conclusion that the students' narrative writing ability could be increased through Graphic organizer technique as follows:

1. Graphic Organizer technique is the optional way to learn the wrltting skill. The students' activities in the implementation of cycle I and II are very active. It means that graphic organizer technique can improve the students' activeness. The average of students' activities in cycle I is 80%, then increase to be 88% in cycle II.
2. Graphic organizer technique helps the students to understand the narrative writing ability. While, Graphic organizer technique is also able to develop the narrative writing score. It can be seen on the progress from pre-test to cycle I and cycle II. The average score of pre-test is 57,88 and in cycle I is 68,60 while in cycle II is 76,08.

From the table above, The graphic organizers technique can improve the student writing ability.

B.Suggestion

From the result of the research, the researcher would like to give constructive suggestions as follows:

1. It is suggested to the teacher to use graphic organizer as the teaching learning technique because it can gain the score of the students.
2. It is suggested to the English teacher to include graphic organizer technique in teaching process. The teachers should be creatively used graphic organizer technique in teaching, especially writing class, in order to engage the students to be active in learning process.
3. It is suggested to other researchers who want to develop this study to include another skill in learning English, such as speaking, listening, or writing as well as involve different subjects and also different text.