

**PENGARUH PENGGUNAAN MODEL COOPERATIVE LEARNING TYPE STUDENT
FACILITATOR AND EXPLAINING (SFE) BERBANTU MEDIA PREZI TERHADAP
HASIL BELAJAR BELAJAR SISWA PADA MATA PELAJARAN EKONOMI**

KELAS X DI MAN 1 METRO

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ABSTRAK

Sapitri, Eka Wulandari. 2019. "Pengaruh Penggunaan Model Cooperative Learning Type Student Facilitator and Explaining (SFE) Berbantu Media Prezi Terhadap Hasil Belajar Siswa pada Mata Pelajaran Ekonomi Kelas X di MAN 1 Metro". Skripsi, Jurusan Pendidikan Ilmu Pengetahuan Social, Program Studi Pendidikan Ekonomi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Metro. Pembimbing: (1) Tiara Anggia Dewi, M.Pd (2) H. Wakijo, M.Pd

Kata Kunci: Model Cooperative Learning Type Student Facilitator and Explaining (SFE), Hasil Belajar

Model Cooperative Type Student Facilitator and Explaining (SFE) berbantu Prezi merupakan pembelajaran yang memberikan kesempatan pada peserta didik untuk menjelaskan ide atau pendapat nya kepada peserta didik lain, Model pembelajaran ini efektif untuk melatih kemampuan berbicara peserta didik untuk menyampaikan pendapatnya sendiri. Berdasarkan hasil pra survey, di MAN 1 Metro yang menjadi permasalahan dalam penelitian ini adalah: "Masih banyak peserta didik yang belum tuntas hasil belajar Ekonomi kelas X MAN 1 Metro Tahun pelajaran 2019/2020". Berdasarkan masalah tersebut maka rumusan masalah penelitian ini adalah sebagai berikut: "Apakah ada Pengaruh Penggunaan Model Cooperative Learning Type Student Facilitator and Explaining (SFE) Berbantu Media Prezi Terhadap Hasil Belajar Siswa pada Mata Pelajaran Ekonomi Kelas X di MAN 1 Metro?".

Penelitian ini menggunakan metode eksperimen (*Quasi Experimental*), dengan bentuk *Design eksperimen jenis Non-Equivalen Group Design*. Desain ini terdapat dua kelas yaitu kelas eksperimen dan kelas kontrol yang tidak dipilih secara random. Berdasarkan analisis data hasil penelitian menggunakan Regresi Linier Sederhana diperoleh $a = 28,4767$ $b = 0,7526$ sehingga dengan demikian $\hat{Y} = a + bX$, adalah $Y = 28,4767 + 0,7526 X$. Kemudian, dari hasil analisis yang dilakukan maka terbukti bahwa ada pengaruh yang positif model Cooperative Type Student Facilitator and Explaining (SFE) berbantu media Prezi terhadap hasil belajar peserta didik kelas X IPS 4 MAN 1 Metro. Hal ini dibuktikan dengan penghitungan analisis data dapat diketahui bahwa nilai tersebut $t_{hitung} > t_{tabel}$, dan terlihat bahwa pada taraf signifikan 5% yaitu $7,24 > 1,70$. Dengan demikian maka hipotesis diterima yang berarti ada pengaruh yang positif penggunaan model Cooperative Type Student Facilitator and Explaining (SFE) berbantu media Prezi terhadap hasil belajar ekonomi peserta didik kelas X IPS 4 semester ganjil MAN 1 Metro semester genap Tahun Pelajaran 2019/2020.

ABSTRACT

Sapitri, Eka Wulandari. 2019. "The Influence of the Use of Cooperative Learning Type Student Facilitator and Explaining (SFE) Models Assisted by Media Prezi on Student Learning Outcomes in Class X Economic Subjects at MAN 1 Metro". Thesis, Department of Social Sciences Education, Economic Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah Metro University. Supervisor: (1) Tiara Anggia Dewi, M.Pd (2) H. Wakijo, M.Pd

Keywords: Cooperative Learning Model Type Student Facilitator and Explaining (SFE), Learning Outcomes

Prezi Cooperative Type Student Facilitator and Explaining (SFE) Model is a learning that provides an opportunity for students to explain their ideas or opinions to other students. This learning model is effective for training students' speaking ability to express their own opinions. Based on the pre-survey results, in MAN 1 Metro, the problem in this study is: "There are still many students who have not yet completed the results of learning Economics class X MAN 1 Metro 2019/2020 academic year". Based on these problems, the formulation of the problem of this study are as follows: "Is there any effect of using Cooperative Learning Type Student Facilitator and Explaining (SFE) Models Assisted by Prezi Media on Student Learning Outcomes in Class X Economic Subjects at MAN 1 Metro ?

This study uses an experimental method (Quasi Experimental), with the form of experimental design type Non-Equivalent Group Design. This design consists of two classes, namely the experimental class and the control class which are not randomly selected. Based on the analysis of research data using Simple Linear Regression obtained $a = 28.4767$ $b = 0.7526$ so that $\hat{Y} = a + bX$, is $Y = 28.4767 + 0.7526 X$. Then, from the results of the analysis conducted it is proven that there is a positive influence on the Cooperative Type Student Facilitator and Explaining (SFE) model assisted by Prezi media on the learning outcomes of students of class X IPS 4 MAN 1 Metro. This is evidenced by the calculation of data analysis can be seen that the value is $t_{count} > t_{table}$, and it is seen that at a significant level of 5% that is $7.24 > 1.70$. Thus the hypothesis is accepted which means there is a positive influence on the use of the Prezi Cooperative Type Student Facilitator and Explaining (SFE) model on the economic learning outcomes of students in class X IPS 4 odd semester in MAN 1 Metro even semester in 2019/2020 Academic Year.