

ABSTRAK

Dasman, 2021. Pengaruh Penerapan Model Pembelajaran *Advance Organizer* Terhadap Hasil Belajar Siswa di SMP Negeri 2 Tanjung Bintang. Fakultas Agama Islam, Universitas Muhammadiyah Metro. Pembimbing (I) Drs. H. Junaidi Songidan, M. Pd.I., Pembimbing (II) Ahmad. Noor Islahudin, Lc., L.L.M.

Pendidikan Agama Islam khusus pendidikan Islam perlu mendapatkan perhaian extra tersenidir, karena orientasi proses pembeajaran agama bukan hanya penguasaan teori atau hafalan, melainkan lebih utama pada proses aplikatif sehingga mendorong siswa atau peserta didik dalam mengintegrasikan nilai-nilai luhur di dalamnya pada rutinitas kehidupan sehari-hari.

Tujuan dari penelitian ini adalah (1) untuk mengetahui realitas penerapan model pembelajaran *Advance Organizer* pada materi Pendidikan Agama Islam di SMP YP 17 Jati Baru Tanjung Bintang, (2) untuk mengetahui realitas hasil belajar siswa pada materi Pendidikan Agama Islam di SMP YP 17 Jati Baru Tanjung Bintang, (3) untuk mengetahui penerapan model pembelajaran *Advance Organizer* pada materi Pendidikan Agama Islam pengaruhnya dengan hasil belajar siswa di SMP YP 17 Jati Baru Tanjung Bintang. Teknik pengumpulan data menggunakan observasi (pengamatan), Observasi Partisipatif, dan metode wawancara serta dokumentasi, teknik analisis data diperoleh angket kuesioner serta pengujian vaiditas instrument kemudian regresi linier sederhana.

Simpulan, dari hasil bahwa penerapan model pembelajaran *Advance Organizer* yang meliputi indikator-indikatornya ialah: Menjelaskan tujuan pembelajaran, Mempresentasikan panduan pembelajaran *Advance Organizer*, Menumbuhkan kesadaran pengetahuan dan pengalaman siswa yang relevan, Menjelaskan materi pembelajaran, Membangkitkan perhatian siswa, Mengatur secara eksplisit tugas-tugas, dan menyusun susunan logis materi pembelajaran masih perlu mendapat perhatian dari guru guna untuk meningkatkan hasil belajar siswa pada mata pelajaran pendidikan Agama Islam di SMP YP 17 Jati Baru Tanjung Bintang dengan besaran pengaruhnya sebesar 0,005, hal ini menunjukkan bahwa variabel *Advance Organizer* mempunyai pengaruh terhadap hasil belajar siswa sebesar 5% dan sisanya 95% ditentukan oleh sebab lain diluar model regresi sederhana yang tidak diteliti dalam penelitian ini.

Kata Kunci: *Model pembelajaran Advance Organizer dan Hasil Belajar Siswa.*

ABSTRACT

Dasman, 2021. The Effect of the Application of Advance Organizer Learning Model on Student Learning Outcomes at SMP Negeri 2 Tanjung Bintang. Faculty of Islamic Religion, Muhammadiyah Metro University. Advisor (I) Drs. H. Junaidi Songidan, M. Pd.I., Advisor (II) Ahmad. Noor Islahudin, Lc., L.L.M.

Islamic Religious Education specifically Islamic education needs to get extra attention, because the orientation of the religious learning process is not only mastery of theory or memorization, but more importantly in the applied process so as to encourage students or learners to integrate noble values in it into the routine of daily life.

The objectives of this study were (1) to determine the reality of the application of the Advance Organizer learning model on Islamic Religious Education material at SMP YP 17 Jati Baru Tanjung Bintang, (2) to determine the reality of student learning outcomes on Islamic Religious Education material at SMP YP 17 Jati Baru. Tanjung Bintang, (3) to determine the application of the Advance Organizer learning model on Islamic Religious Education material, its effect on student learning outcomes at SMP YP 17 Jati Baru Tanjung Bintang. Data collection techniques used observation (observation), participatory observation, and interview and documentation methods, data analysis techniques obtained by a questionnaire questionnaire as well as testing the validity of the instrument then simple linear regression.

Conclusion, from the results that the application of the Advance Organizer learning model which includes the indicators is: Explaining learning objectives, Presenting Advance Organizer learning guides, Fostering awareness of relevant student knowledge and experiences, Explaining learning material, Generating student attention, Organizing explicitly tasks , and compiling a logical arrangement of learning material still needs attention from the teacher in order to improve student learning outcomes in Islamic religious education subjects at SMP YP 17 Jati Baru Tanjung Bintang with a magnitude of influence of 0.005, this shows that the Advance Organizer variable has an influence on the results. student learning is 5% and the remaining 95% is determined by other reasons outside the simple regression model which was not examined in this study.

Keywords: *Advance Organizer learning model and Student Learning Outcomes.*